



ASSOCIATION OF AFRICAN UNIVERSITIES
ASSOCIATION DES UNIVERSITES AFRICAINES
اتحاد الجامعات الإفريقية

ANNUAL REPORT

July 2018-
June 2019



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June 2019

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AAU President
**Prof. Orlando
Quilambo**



MESSAGE FROM THE PRESIDENT

The AAU delivered another year of positive value creation for her members and Higher Education Institutions across the continent in general. The Board continued to operate in an effective manner, overseeing the work done by the Secretariat and ensuring that consensus reached at the last General Conference (an assembly of all our members), is being fully delivered by the Secretariat. We had two key meetings within the reporting period- the 76th Governing Board Meeting and the Executive Committee Meeting held in June 2018 and May 2019, respectively.

At these meetings, and guided by our strategic plan, we were clear on what we wanted to do going forward - the pursuit of a transformed Association, underpinned by high quality service to our stakeholders through innovation, digitization, decentralisation (i.e. moving more closer to our members), strengthening our monitoring and evaluation systems, among key strategies. I am happy to report that we continued to stay on course with this plan and achieved some key milestones in these areas.

The period for instance saw us inaugurating our North Africa Regional Office and initiating the incorporation of our North America Office, in line with our decentralisation strategy. The period also witnessed the development of an AAU Monitoring, Evaluation and Learning (MEL) Framework. The MEL Framework is made up of documents and tools such as the Results Framework; Theory of Change; MEL Procedures Manual and Guidelines; MEL Performance Indicator Reference Sheets; and Workshops Tracking System, among others.

In our commitment to continue being relevant to our members and the wider stakeholder community that we serve, we took further steps to ensure that our programmes and services took cognisance of the various continental educational policies. AAU aligns itself with policies such as the African Union's (AU) Agenda 2063, the Continental Education Strategy for Africa (CESA 16-25), the Science Technology and Innovation Strategy for Africa (STISA 2024), the Comprehensive ICT Strategy for Africa and the Technical, Vocational Education and Training (TVET) Strategy for Africa.

We also subscribe to the Global 2030 Sustainable Development Goals Agenda. Being the Voice of Higher Education in Africa and serving as a key technical arm for the African Union Commission on issues of higher education, we played our advocacy role in promoting these policies for adoption by HE institutions, whilst ensuring that our own programmes and initiatives were directly responding to such policies.

The AAU Governing Board will continue to provide guidance and support to the Secretariat as it carries out its duties and delivers on the Strategic Plan and Key Results Areas in the coming year. We are confident in the high calibre of management and staff at the Secretariat as well as at our Regional Offices and are certain that we will have more successes to report on in the next Annual Report.

On behalf of my fellow Board members, I want to thank all our member institutions, AAU staff, development partners, and African Governments for your continued support to the Association.

I would like to also commend the commitment of my fellow board members, to the aims and vision of the AAU. Their contribution to our success has been phenomenal. I am reassured that together we will move higher education in Africa forward. Once again, thank you for the opportunity to be of service to this great association.

Prof. Orlando Quilambo

President
AAU



The AAU remains committed to ensuring that higher education institutions on the continent deliver education that is relevant and meet international standards.





AAU Secretary General

Prof. Etienne Ehile

MESSAGE FROM THE SECRETARY GENERAL

This annual report from the AAU Secretariat covers the period July 2018 to June 2019.

The period was characterized by a very busy schedule for the Secretariat as it dutifully implemented planned activities in its annual work plan. Information related to other non-programme activities that contributed towards achieving the AAU's goal of promoting higher education in Africa is also provided in this report.

The financial performance of the Association's programmes and projects is made available here under the Financial Report section.

Within the reporting period, the AAU generally made substantial progress, innovated and expanded to increase our reach and impact for the good of our members and the African continent at large.

By employing innovative strategies, we implemented various programmes which helped to enhance leadership and management capacity in African HEIs, improve ICT infrastructure and capacity for knowledge management, improve Quality Assurance, Promote Science, Technology and Innovation, Promote Africa Centers of Excellence, among others.

We continued to ensure that the voice of Africa's Higher Education Institutions is heard at various events, programmes and engagement sessions through the AAU's presence and active participation. The period also saw the Association preparing vigorously towards hosting its 20th Conference of Rectors, Vice Chancellors and Presidents of African Universities -

COREViP. COREViP is an assembly of the Chief Executive Officers of AAU member institutions or their representatives. We worked hard within the period to ensure the participation of other key partners, such as governments, international organisations and development partners, as they all play critical roles in advancing higher education on the continent.

In the coming year, we believe that the AAU, with the continued dedication of our members and partners, will persist in its bid to make an impact where it matters most. We are counting on this dedication and commitment as we engage our various stakeholders to make input into the 2020-2025 Strategic Plan which will replace the current 2016-2020 Strategic Plan.

Finally, I would like to thank the AAU Governing Board, our member institutions, Governments of various countries, development partner organizations and all other stakeholders for their continued support and encouragement. The AAU is ever ready to join hands with you all in moving Africa's higher education forward and achieving more in year 2019/2020.

Thank you all once again.

Secretary General

Prof. Etienne Ehile



WHO WE ARE

The Association of African Universities (AAU) is the apex organization and forum for consultation, exchange of information and co-operation among institutions of Higher Education in Africa.

The decision to create the AAU was taken at a meeting of Heads of African Institutions of Higher Education at the University of Khartoum, Sudan in September 1963.

This was followed by a founding conference in Rabat, Morocco on 12th November 1967, which was attended by the Heads or Senior representatives of 34 of the then existing 46 African Universities.

AAU is one of the key higher education implementing bodies of the African Union.

AAU represents the voice of Higher Education in Africa on Regional and International platforms and supports networking by institutions of Higher Education in the areas of teaching, research, quality assurance, information exchange and dissemination.

With a strong representation in all five regions of Africa, AAU, has over the years made tremendous contributions to Higher Education Institutions in Africa through its various projects. Its secretariat is located in Accra, Ghana.

VISION

To be the leading advocate for higher education in Africa, with the capacity to assist our member organizations in meeting national, continental, and global needs.

MISSION

To enhance the quality and relevance of higher education in Africa and strengthen its contribution to Africa's development by:



Supporting the core functions of higher education institutions (HEIs)



Facilitating and fostering collaboration with and between African HEIs



Providing a platform for discussions on emerging issues



**PRESIDENT OF THE AAU
GOVERNING BOARD**

PROF. ORLANDO ANTONIO QUILAMBO
RECTOR, EDUARDO MONDLANE UNIVERSITY,
MAPUTO, MOZAMBIQUE

**VICE PRESIDENTS
OF THE AAU GOVERNING BOARD**



Prof. Edward AKO
RECTOR, UNIVERSITÉ DE MAROUA,
MAROUA, CAMEROON



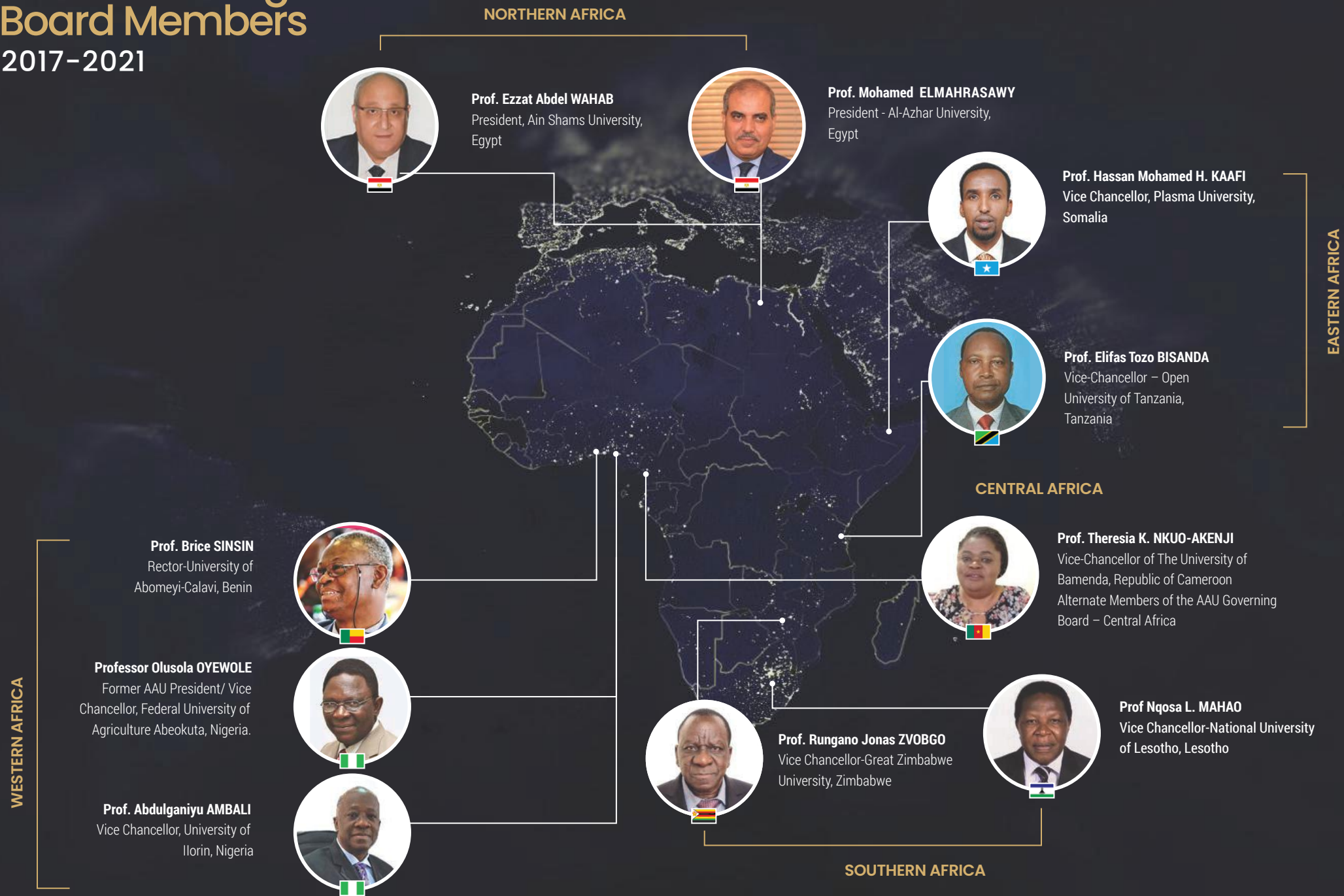
**Prof. Nicholas N.N.
NSOWAH-NUAMAH**
PRESIDENT, REGENT UNIVERSITY
COLLEGE OF SCIENCE AND
TECHNOLOGY, GHANA



Prof. Bakri Osma SAEED
Vice Chancellor, Sudan
INTERNATIONAL UNIVERSITY,
SUDAN



AAU Governing Board Members 2017-2021



Alternate Members of the AAU Governing Board



WESTERN AFRICA
Prof. Fajir ANJUM
 Vice Chancellor-University of Gambia,
 Gambia



SOUTHERN AFRICA
Prof. Engineer Quinton KANHUKAMWE
 Vice Chancellor-Harare Institute of
 Technology, Zimbabwe



EASTERN AFRICA
Prof. John Ssentamu DDUMBA
 Former Vice Chancellor, Makerere
 University, Uganda

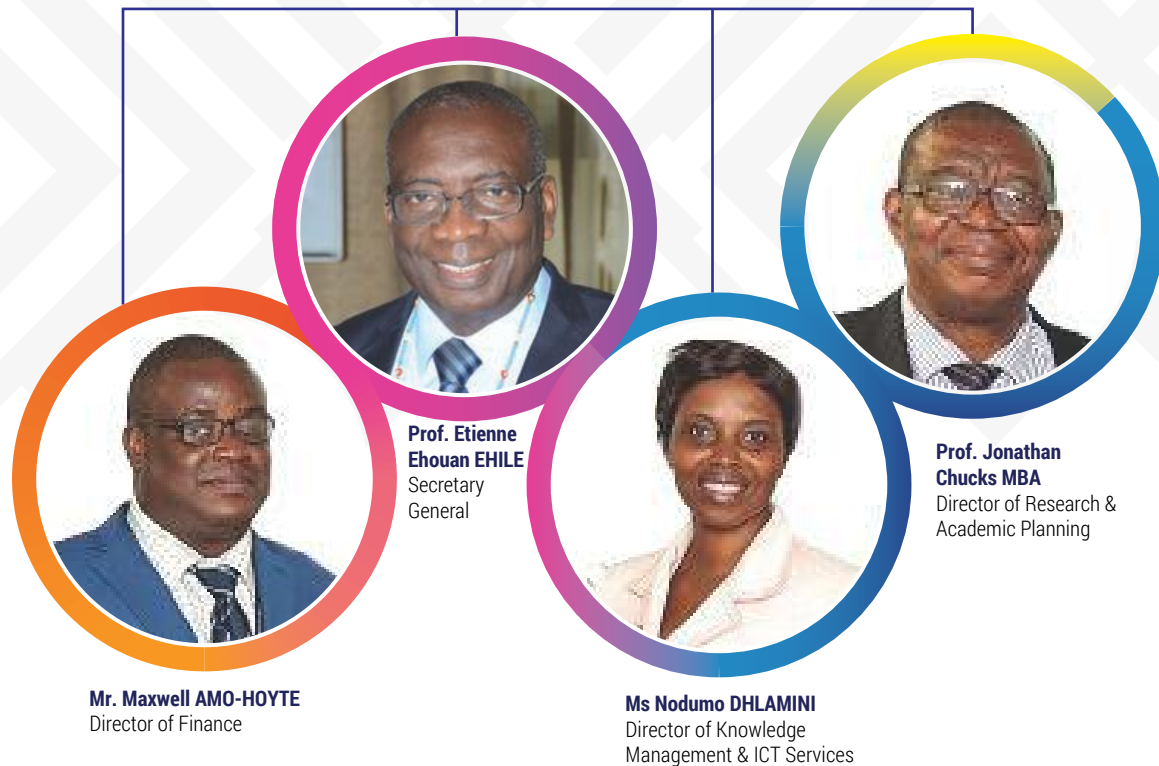


NORTHERN AFRICA
 VACANT



CENTRAL AFRICA
 VACANT

MANAGEMENT TEAM



KEY GOVERNANCE MEETINGS

The 76th Governing Board Meeting

The 76th Board meeting of the Association was held from 5-6 June 2018 at Tomreik Hotel, Accra-Ghana, to review the programmes and report of the AAU under its 2016-2020 Strategic Plan.

The Meeting of the Executive Committee of the Governing Board

The Executive Committee Meeting of the AAU Governing Board was held virtually on 16th May 2019

“
 Education is a shared responsibility between us all – governments, schools, teachers, parents and private actors.
 ”

“
 The AAU takes cognizance of the fact that we need to work with all key stakeholders, both those in Africa and in the diaspora in achieving the shared goal of improving the quality of African Higher Education and in delivering the targets of the Continental Education Strategy for Africa, as well as the goals of the first decade of Agenda 2063 - 'The Africa we want'
 ”

2018

August

- Meeting of Experts for Pan African Virtual and E-University, **Kenya**

November

- The UNESCO Regional Consultation Meeting on Quality Assurance in Higher Education in Anglophone and Lusophone Countries in Africa, **South Africa**

December

- Continental Accreditation Agency Workshop, **Ethiopia**

2019

February

- ACE I and ACE Impact PSC Meetings, 10th ACE I workshop and ACE Impact Bootcamp, **Djibouti**

March

- International Leadership Conference for Women in Higher Education, **Kenya**

KEY EVENTS IN 2018/2019

September

- 10th International Conference on Quality Assurance in Higher Education in Africa (ICQAHEA), **Cameroon**

November

- Science Granting Council Initiative Annual Forum, **Cote D'Ivoire**

December

- Meeting of Experts to Develop Reference Manual for the Recognition and Equivalence of Certificates in the ECOWAS Region, **Togo**

November

- Pan African University Strategic Plan Validation Workshop, **Ethiopia**

December

- Launch of the African Union Curriculum Cluster under CESA, **Ethiopia**

December

- Final conference of the HAQAA initiative Phase I **Senegal**

March

- North Africa Regional Office Inauguration, **Egypt**

June

- African Research and Education Network Meeting, **Uganda**

March

- African Universities' Olympics **Egypt**

June

- Graduate Industrial Training & Placement) Pilot Phase 2019 **Ghana**

2018 African Universities Week Celebration



The celebration is also targeted at attracting increased support for African Higher Education.

The theme for the 2018 celebration was "The Africa We Want": The Role of Young People".

This theme sought to highlight, the critical role the youth need to play in influencing policy, legislative and social change; disrupting the status quo; and taking on a more active role in ensuring that we attain the "Africa we want" by 2063. The theme drew its inspiration from the overall vision for Africa based on the aspirations of African Countries as articulated in the Agenda 2063. Member institutions were invited to celebrate the week by organizing suitable forums for public dialogue on the theme. The celebrations in Ghana hosted by the Secretariat were held from 12-16 November 2018, and attracted over 300 participants.

African Universities Week is a special period on the calendar of the Association of African Universities to commemorate its establishment on 12th November, 1967 in Rabat, Morocco.

History has always taught us to remember our past, benchmark lessons to inform our present and inspire us for the future. This makes it more relevant for the AAU to celebrate African Universities week annually in November. The celebration begun as a day's (November 12) event until in 2016, when the AAU Board approved that the African University Day could be celebrated over a week's duration, hence, African Universities Week Celebration. The African Universities' Week Celebration help put the spotlight on the achievement of the African Higher Education sector – with a view to reflect on progress, challenges and opportunities faced by this important sector.

Universities in Africa that reported they were celebrating African Universities Week in year 2018 included:

1. Stellenbosch University in South Africa
2. Rivers State University in Nigeria
3. University of Ilorin in Nigeria
4. University of Jos in Nigeria
5. Institute Universitaire du Golfe de Guinee based in Cameroon
6. African International University in Sudan

In his opening remarks at the AAU Secretariat, the Secretary General, Prof. Etienne Ehile said 'putting the youth at the forefront of Africa's transformation agenda is the right thing to do. The future belongs to the youth; hence Africa's youth bulge needs to be involved in creating the Africa we want, an Africa where each youth fulfills their potential. He added that the African Universities week presents the right platform to engage the youth in such critical discussions'.

From topical seminars, debates, exhibitions, social media conversations, conferences, webinars and several interesting events, the variety of events hosted by Higher Education Institutions was as inspiring as ever.

The 2018 celebrations were special because a High-Level Delegation from various Universities in Sudan participated in the week's celebrations hosted by the AAU Secretariat, in Accra Ghana. This delegation consisted of 9 Vice Chancellors and 7 other very senior staff that included Deans of Faculties. The delegation represented the following institutions in Sudan - University of

Khartoum, University of Albutana, University of Alemam Elmahadi, University of Mashreq, University of Zalingei, Association of Sudanese Universities, University of Kassala, University of Alzaem Alazhari, Nobles College, Gadarif University, Holy Quran University, AAU East Africa Regional Office, African International University and Dar Eloloum College for Science and Technology.

Since the key strategic objective of the Association of African Universities is to create a vibrant platform for African Universities to learn from each other, collaborate, partner with each other and network for the purposes of resource mobilization, advocacy and rationalization of scarce resources - the delegation use the opportunity to interact with various institutions in Ghana – the National Council for Tertiary Education, National Accreditation Board, Council for Independent Universities in Ghana, Vice Chancellors Ghana and the University of Ghana. The delegation discussed partnership and collaboration opportunities and learned from their Ghanaian counterparts' experiences.



Throughout the week various exciting panels were held as follows:

- a. **Vice Chancellors Forum on:** Diversification, Differentiation, Harmonization and Accreditation of African Higher Education
- b. **High Level Edu-Policy Forum on:** Free Senior High Education Ghana Policy: Implication for access and quality of Tertiary Education in Ghana
- c. **Round Table Discussion on:** Opportunities for Collaboration /Partnerships with Sudanese Universities
- d. **Panel Discussion on:** The Association of African Universities and Higher Education in Africa
- e. **Presentation:** The Role of Higher Education Institutions in Achieving Continental Initiatives (Agenda 2063, CESA 2016-2025)
- f. Live updates from member universities celebrating the week
- g. AAU Talks at the University of Professional Studies Accra (UPSA) Campus. Topic 1: "Developing Strategic Young Leaders for Africa's Future" and Topic 2: Women's Participation in Leadership: Achieving the Africa we want. Special Focus: An Africa where Development is People-Driven, Unleashing the Potential of its Women and Youth
- h. **Campus Live Show featuring a Panel Discussion on:** "The Africa We Want: The Role of Young People"
- i. **Studio Discussion on:** The Landscape of Higher Education in Sudan: Opportunities for Collaboration
- j. **Profiling of All African Countries:** This session featured several representatives of various African countries who showcased their countries attires and presented unique aspects of their countries. The theme of the session was "an integrated continent based on the ideals of Pan-Africanism and the vision of Africa's Renaissance".

Africa Higher Education Centres Of Excellence (ACE) EVENTS

ACE Impact Site Visit Missions 14-29 October 2018

The Secretariat in collaboration with the World Bank established teams that included Experts and AAU staff to conduct site & leadership evaluations in 12 African countries whose universities had submitted proposals in response to the ACE Impact Call. ACE Impact is a follow-up project to the ACEI Project (Africa Higher Education Centres of Excellence). The teams of experts visited shortlisted proposal sites to ascertain the readiness of the institutions in terms of governance, leadership, and infrastructure. The countries visited were Benin, Burkina Faso, Cameroon, Ghana, Nigeria, Senegal, Togo, Cote d'Ivoire, Guinea, Niger, Gambia and Djibouti.

ACE I and ACE Impact PSC Meetings, 10th ACE I workshop and ACE Impact Bootcamp - Djibouti 18-26 February 2019

As part of its annual activities, the Africa Higher Education Centres of Excellence (ACE) Project held its tenth training workshop for the various Centres from February 19- 26, 2019, in Djibouti. During this period, the third phase of the project named Africa Higher Education Centres of Excellence for Development Impact (ACE Impact) was formally launched on Wednesday February 20, 2019 at the Djibouti Palace Kempinsky hotel, Djibouti City. The new forty- nine Centres of Excellence under the ACE Impact were officially launched and oriented on the implementation of the Project through training workshops. The ACE workshops seek to provide the platform for the ACEs to exchange information on their respective programmes, build networks and forge partnerships to ensure the successful implementation of the project. The new ACEs used the opportunity to interact and learn from the existing Centres.

About ACE: The ACE project was launched by the World Bank in Collaboration with the West and Central African Countries in 2014.

The AAU Secretariat is the Regional Facilitating Unit for the ACE 1 project.

Key among the project objectives are:

- Promotion of regional specialisation among participating universities in areas that address specific common regional development challenges
- Strengthen the capacities of these universities to deliver high quality training and applied research
- Meet the demand for skills required for Africa's development such as the extractive industries

Third Stakeholders' Meeting of the Demographics of African Faculty (DAF) Project

The AAU, Education Sub-Saharan Africa (ESSA) and the Population Reference Bureau (PRB) held the third stakeholders' meeting for the Demographics of African Faculty (DAF) Pilot Project under the theme: "Turning What We Have Learned into Action" on Thursday, 25 April 2019. The DAF Pilot Project sought to describe the current tertiary education system in Ghana and to use the context to project what the future supply of and demand for tertiary education faculty in the country would look like. The rationale for the project stems from the challenges of absorbing the massive number of graduates from the secondary education systems, and the aging of professors and lecturers in tertiary education institutions in Ghana in particular, and Africa in general. The meeting discussed the planned Continental Roll Out Initiative, Key Findings of the DAF Pilot Project, and included two Parallel Sessions for Vice Chancellors of Public and Private Universities and Vice Chancellors of Technical Universities.

Science Granting Council Initiative MEL Desk Review - Cote D'Ivoire, Senegal and Burkina Faso 9-26 April 2019

The AAU Team conducted a monitoring, evaluation & learning capacity building needs assessment in April 2019 for Burkina Faso, Cote d'Ivoire and Senegal Science Granting Councils (SGCs). The key purpose was to assess the monitoring, evaluation & learning (MEL) institutional capacities in the three francophone SGCs. The AAU Team facilitated the discussions with each SGC team and the SGCs did an institutional self-assessment by reflecting on their MEL strengths, weaknesses, opportunities and threats. AAU is a member of the ACTs Consortium that is implementing the Science Granting Councils Initiative (SGCI). The SGCI aims to strengthen the capacities of SGCs in sub-Saharan Africa so that they can better support research which promotes evidence-based policies and contributes to economic and social development.

II. AAU COREVIP Organizing Committee's site Visit to Cairo, Egypt 26-30 May 2019

The Secretary General, the Director of Research and Academic Planning (DRAP) and the Director of Finance (DoF) undertook a site visit to Cairo, Egypt within the framework of preparation for the 20th Conference of Rectors, Vice-Chancellors and Presidents of African Universities (COREViP). This mission also provided the opportunity for the AAU to raise awareness about the AAU North Africa Regional Office (NARO) to key stakeholders in North Africa and Middle East Arab world who participated in the "Al-Azhar Forum for Arab-African Network". The objectives of this Forum were: i) Networking and connecting with African and Arab stakeholders; ii) Discussing collaboration and partnership framework for sustainable development to enhance CESA 16-25 and AU Agenda 2063, The Africa we want; iii) Discussing the future support of AAU activities in North Africa. The activity was under the patronage of Al- Azhar Grand Imam, Prof Ahmed El-TAYEB.

The Forum was organized by the NARO as its kick-off activity on 28th May 2019 and funded by Al-Azhar University and TVET Egypt. It was attended by the following personalities:

The Deputy Grand Imam of Al- Azhar University, the Honorable Minister Sheik Saleh Abbas; The President of Al- Azhar University; The Honorable Minister of Youth & Sports; The President , Academy of Science, Research and Technology; The Executive Director of TVET Egypt; The Director of DAAD Regional Office, Cairo; The Director of WHO office, Egypt; The Director International Islamic Center for Population Studies; The Director of Industry Union, Egypt, and the AAU SG, among others.

The Forum gave rise to discussion with some stakeholders like TVET Egypt and the Maritime Academy, who firmed their commitment to collaborate in funding COREVIP. The site visit started on 27th May and ended on 30th May. The AAU noted and appreciated the high commitment of Al-Azhar University leadership towards the organization of COREVIP. The strong commitment of the NARO Coordinator, Professor Amany El Sheriff and her team to the success of the activity and of COREVIP was appreciated as well.

The readiness of the local organizing committee was obvious. The mission came to an end with a courtesy call on the Grand Imam to renew our invitation for the Opening Ceremony, as well as to tender a request for him to be the President of Honor of NARO Steering Committee to be set up and to follow up on the AAU invitation to the President of Arab Republic of Egypt to grace the COREVIP Opening Ceremony.

AQRM Institutional

Evaluation

22 Feb to 1 March 2019

The African Union Commission officially handed over the management of the African Quality Rating Mechanism (AQRM) system and project to be run by the AAU.

The AQRM tool enables African Universities to do self-evaluations, after which quality assurance experts visit the institution to verify the self-evaluation done by the university. Dr Violet Makuku of the AAU travelled to Redeemer's University in Nigeria for the purpose of carrying out an institutional verification process under the AQRM institutional evaluation for improvement at the Redeemer's University. She held meetings centred on the completed AQRM questionnaire with Redeemer's University leadership and management. The visit also included conducting interviews with lecturers, students and academic support staff including Registry, Exams, Works & Estates and others; carrying out site visits on the available infrastructure including the library, lecture rooms, laboratories, hostels, and others and conducting a mass lecture to the university community on developing a quality culture in teaching and learning, research and community engagement.

— “ —
Quality assurance requires a holistic approach which covers all the processes in a higher education institution, in order to serve the students and other stakeholders in expected quality standards.
— ” —



2nd International Leadership Conference for Women in Higher Education

March 6-8, 2019, Kenya

The Association of African Universities held its second International Leadership Conference for Women in Higher Education in Nairobi, Kenya from 6-8 March 2019, under the theme “Promoting Women in Science to Address the 21st Century Challenges”.

Among others, the conference sought to (1) inspire and empower the next generation of African women in Science to actively and effectively contribute to solving Africa's challenges, (2) Provide the platform for women in science to share their cutting-edge research as a way of inspiring others and (3) Build the leadership capacity of women to drive change and innovation.

This conference is one of the key platforms provided by AAU for the discussion of innovative and creative ways of empowering women, especially young women in higher education to reach their full potential and aspire to the topmost leadership positions in their chosen fields.

The event was organised in partnership with the Centre for Innovative Leadership and Governance (CLIG), and with financial support from the Swedish International Development Cooperation Agency (Sida).

Participants included representatives from higher education institutions in Kenya, Ghana, Tanzania, Burkina Faso, Zimbabwe, South Africa, Mauritius, among others. Participants were mostly women in academia, politics and business and a few men who shared the grand vision of women advancement in science-based careers. Noteworthy, was the participation of the Kenyan government through the Cabinet Secretary, Professor Margaret Kobia, Dr Beatrice Njenga from the African Union Commission and former Vice Chancellor of Kenyatta University and Director of the Centre for Innovative Leadership and Governance, Prof Olive Mugenda. Key organisations such as the Forum for African Women Educationalists (FAWE) and the Organisation for Women in Science for the Developing World (OWSD) also participated in the conference.

New Initiatives/Activities

Inauguration of North Africa Regional Office in Egypt

11 - 13 March, 2019



the AAU President, Prof Etienne Ehouan Ehile the AAU Secretary General, Mr Peter Kwasi Kodjie, the Secretary General of the All Africa Students Union (AASU), Dr Faiza Mohamed Osman Mahmoud, the Coordinator of the AAU East Africa Regional Office, Staff of the AAU Secretariat, Academics from other universities in Egypt, Academics and administrative staff from several African countries, Staff

The Association of African Universities North Africa Regional Office (AAU NARO) was launched at a high-level, colorful and well attended ceremony hosted by Al-Azhar University in Cairo, Egypt on 12th March, 2019. An impressive number of one thousand five hundred (1500) delegates graced the occasion including Prof Ahmed El-Tayeb, the Grand Imam of Al-Azhar University, Prof Khaled Abdel Ghaffar, the Egypt Minister of Higher Education and Scientific Research, Prof Mohamed Hussein Al Mahrasawy, the President of Al-Azhar University, Ambassador Abdulhamid Bu Zaher, the Representative of the African Union Commission, Prof. Orlando Antonio

and Students from Al Azhar University and the general public. The AAU North Africa Regional Office, hosted by Al-Azhar University, is the second AAU Regional Office to be launched. The first was the East Africa Regional Office (EARO), launched at the University of Khartoum in Sudan on the 14th of March 2018. The main goal of the AAU North Africa Regional Office is to increase the impact of AAU's activities in North Africa and maximize the benefits of AAU to its member universities in North Africa. This decentralization of the Association's activities is expected to help improve both the visibility of the AAU and the quality of Higher Education in Africa.



1st African Universities' Olympics - Cairo, Egypt

14-18 March 2019



The maiden African Universities Olympics event was officially opened on March 14, 2019 during a glamorous ceremony held at the Main Sports Stadium of the Military College in Cairo, Egypt. The 3,500-seater indoor stadium was packed to capacity and the mood was that of jubilation, excitement and expectancy. Teams, coaches and spectators came from 27 African countries, 17 African universities and the 5 regions of Africa to participate in the African Universities Olympics organised by the Association of African Universities, Al-Azhar University and All Africa Students Union – supported by the Arab Republic of Egypt.

Congratulatory speeches were made by the President of the Parliament of International Students, the Secretary General of the All Africa Students Union (Mr Peter Kwasi Kodjie), representative of the Ministry of Youth and Sports in the Arab Republic of Egypt (Dr Amal Gamal), AAU Secretary General (Prof Etienne E. Ehile) and the President of Al-Azhar University (Professor Mohamed El-Mahrasawy). Professor Yousuf Amer the Vice President of Al-Azhar University raised the championship flag whilst the President of Al-Azhar University declared the African Olympics officially launched. The athletics events covered 100m, 200m, 400m, 800m, 1500m, 4*100m, triple jump, high Jump, long jump, shot put throw, discus throw and javelin throw. The events featured male and female teams / competitors.



Incorporation of AAU North America Office

During the Governing Board Meeting held at Accra in June 2018 the Secretariat was mandated to incorporate the North America Office of the AAU. The major goal of this initiative is to increase the impact of AAU in North America and the Diaspora. In line with this, the secretariat undertook a mission to the United States to work on the North America Office of the AAU from the 23rd of March to 12th of May 2019.

The key objectives of this mission included:

1. Incorporation of the AAU North America Office
2. Negotiating the hosting of the AAU North America Office with the African Union Embassy in the USA
3. Developing preliminary network of constituents

The Secretariat was able to secure the agency role to be able to file the Articles of Incorporation and thereafter, the first office of the Association in North America was incorporated in the State of Illinois, Chicago. The Articles were duly submitted to the State Department on 26th April 2019 and were considered duly filed on the 29th of April 2019.

The AAU constituted a delegation to visit the African Union Mission to the USA. The Team was led by the Director of Finance, Mr. Maxwell Amo-Hoyte and accompanied by Prof. Nkem Khumba of the University of Michigan, and Ms Arthurine Walker, a Goodwill Ambassador of the AAU. The Ambassador, HE Arikana Chihombori Quao MD, welcomed the team on May 1, 2019 and was very cooperative and committed to

hosting the AAU North America Office in Washington DC. The Secretariat also worked on the following outstanding issues:

- a) Drafting of the timeline of activities leading to commissioning of the office
- b) Drafting a Memorandum of Understanding with the African Union Mission to the USA.

A key strategy identified to help AAU start off effectively in North America was the need to work with key network associations in the higher education and research arena. In this vein, the AAU delegation visited two network organizations to initiate discussions: (a) The American Society for Engineering Education and (b) The Global Federation of Competitiveness Councils. These networks expressed keen interest in collaborating with the AAU and also partaking in COREVIP 2019.

The delegation also had a meeting with UNESCO's 3rd in Command, Dr. Peggy Oti-Boateng who emphasized the need to strengthen the relationship between AAU and UNESCO. The mission to the USA, reinforced the urgency for the AAU to assume a pressing global role in the sphere of higher education and research. The void created by the relative absence of the AAU was evidenced by the zeal exhibited by all the organizations we visited to collaborate with the Association. It was obvious from the meetings, that it is time for AAU to assume not only a continental mandate but a more global one (vis a vis Africa and the rest of the world).



Graduate Industrial Training & Placement (GITP) Pilot Phase 2019

As part of the AAU's Strategic Objective of contributing to the employability of graduates from African Universities, the AAU Secretariat gave the opportunity to thirty (30) graduate interns drawn from various universities in Ghana to undergo a three (3) month skill-based internship under its Graduate Industrial Training and Placement Flagship Programme from 5th June- 5th August, 2019.

The key tasks of the interns were among others, to develop a database of research problems dubbed the "African Research Bank" and website for the African Universities Olympics. The African Research Bank will house the research needs and problems from industries and key sectors. Its goal is to provide students and researchers with critical research topics, that can help solve practical industrial and societal needs when investigated.

The target of the assignment related to the African Universities Olympics, was to develop a website, market and increase the number of participating institutions at the next event, taking place in August 2020. The Graduate Industrial Training & Placement (GITP) provides the opportunity for

students to build a smooth transition to the world of work by learning employable and soft skills which supports their journey to employment and provide intensive, pre-employment support to improve work-readiness.



The project also targeted empowering students to be innovators, critical thinkers, problem solvers and sustainable entrepreneurs for the African continent. The AAU envisages to extend this unique opportunity to students in the various African countries in 2020.

Strategic Planning and Monitoring and Evaluation Processes



AAU Strategic Planning Retreat (28-29 March 2019)

In March 2019 Staff of the AAU participated in a retreat to brainstorm about the 2020-2025 Strategic Plan which will replace the current plan (2016-2020 Strategic Plan). A facilitator was identified to support the AAU Secretariat to think through its next strategies. The facilitator was supported by a Strategic Planning Taskforce appointed by the AAU Secretary General, in carrying out the assigned task. The specific objectives of the retreat were to discuss identified key questions under the guidance of the facilitator, including the following:

- a. What is the status of the general higher education environment / the trends in the African Higher Education space?
- b. What are the opportunities provided by the Agenda 2063 and the Education 2030 Agenda?

- c. What are similar organizations to the AAU doing? How can AAU collaborate? How can AAU refine its competitive advantages?
- d. What lessons have been learned by the AAU from the previous core programs and strategic plans? What lessons have been learned from previous and current development partners.
- e. What new thrust areas should AAU focus on beyond what is currently being done?
- f. New AAU Regional Offices and the New Strategic Plan
- g. What does organizational success look like taking into consideration the combination of numerous demands requiring AAU to think and act differently?

- h. How should AAU best serve and create value for her continental membership?
- i. What are the key strategies and actions relevant to the transformation processes of universities to meet the vision?
- j. What does a resource mobilization and sustainability plan for the AAU look like?
- k. What survey tools will be used in eliciting feedback from stakeholders?

Following the brainstorming and discussion session with AAU Staff, the next steps towards coming out with a rich strategic plan is to host a side event during the 2019 COREVIP for purposes of obtaining input from the AAU member universities and other African higher education stakeholders concerning the strategic direction of the AAU

Mid-Term Review of the AAU 2016 – 2020 Strategic Plan

The Secretariat appointed a Consultant to undertake a Mid-Term Review (MTR) to assess the progress of AAU's 2016 – 2020 Strategic Plan. This exercise also targeted highlighting issues and challenges affecting effective and efficient implementation of the Strategic Plan and recommending changes where necessary. The review is undertaken at the midpoint of the Strategic Plan's implementation and seeks to pave the way for improved delivery for the remaining Plan's duration.

The process aims to propose amendments (if any) required in the Strategic Plan's implementation arrangements and/or institutional linkages in order to effectively and sustainably contribute to improved performance of African HEIs and the AAU Secretariat. The Consultant was also scheduled to facilitate a discussion session during the 2019 Conference of Rectors, Vice Chancellors and Presidents (COREVIP) of African universities in Cairo, Egypt in 2019 as part of validating the findings.

AAU's Strategic Plans over the years have been developed through a bottom-up and participatory process. The formulation goes through a process that benefits from the contributions of staff and faculty of member institutions, civil society organisations, private sector industries, professionals, as well as local and international experts

A Monitoring, Evaluation and Learning Framework for AAU

From 15 August to 15 October 2018 a Consultant worked with an internal Monitoring, Evaluation and Learning Taskforce (MEL Taskforce) to develop a Monitoring, Evaluation and Learning Framework for the AAU.

The purpose of the assignment was to strengthen the AAU Monitoring, Evaluation and Learning Framework so that AAU will be able to measure the impact of its work. Specifically, the assignment resulted in:

- A common understanding of Monitoring, Evaluation and Learning at the AAU Secretariat
- Assessment report on the status and effectiveness of existing AAU MEL systems
- Assessment report on MEL capacity building needs at the AAU Secretariat
- Development of the AAU MEL Framework. The MEL Framework is made up of the following documents and tools: Results Framework; Theory of Change; MEL
- Procedures Manual and Guidelines; Monitoring, Evaluation and Learning (MEL) Performance Indicator Reference Sheets; Workshop Guidelines; Events Management Check List; Workshops Tracking System and Performance Indicator Tracking Table

f. Recommendations concerning the strengthening of the AAU MEL Unit

The MEL Taskforce also worked to design and develop a digital Reporting System to support the Africa Higher Education Centers of Excellence Project.



Study after study has revealed that there is no tool for development more effective than the education of girls... If we are to succeed in our efforts to build a more healthy, peaceful and equitable world, the classrooms of the world have to be full of girls as well as boys. Every year of schooling completed by them will be a step towards eradicating poverty and disease.



Improving our Communications

The AAU Public Broadcasting Initiative Progress Highlights



The free-to-air transmission on satellite covers the whole of Africa and beyond. Key programmes that are currently being broadcast include AAU Talks; Celebrating Academic Mentors; the Intellectuals Debate; African Students' Voices; Ladyz' Digest; 30 Minutes with the HR; HealthAfrik; AgroLink; AAU Impact Stories ; AGENDA 2063; Career Guidance; Promotions of Workshops and Events; AAU Members' Events Coverage; Documentaries of Member Universities; Coverage of AAU Events.

The AAU Public Broadcasting Initiative turned one year old on the 6th of April 2019.

This initiative aims to "shine the light on African Higher Education" by broadcasting content customized for the African Higher Education Community. The initiative is also a tool for creating value for AAU Member Institutions. To better serve our viewers through multiple mediums and sources, the AAU TV which was streaming online only (via YouTube and Facebook) started telecasting live via Satellite and Digital TV within the reporting period.

The statistics have been very impressive to date:

- AAU produced 12 videos in 2016; 25 videos in 2017; 502 videos in 2018 and produced 1000 plus videos in 2019
- In 2018 there were 100,000 plus video views
- In 2019 we are at 25,000plus video views
- The AAU FaceBook page has over 75,000 followers and we enjoy 1,500 organic views per pos

Appointment of AAU Desk Officers

In our bid to work even more closely with our member universities, the Secretariat sent out 250 letters to AAU Members requesting the Vice Chancellors to appoint Desk officers. Within the period, the Secretariat received 100 plus nominations. The roles of the AAU Desk Officers are to respond to information requests from the AAU Secretariat; disseminate opportunities shared by AAU; encourage university staff and students to subscribe to the AAU mailing Lists;

support the celebration of the annual African University Week and create awareness on the goals and mission of AAU to the university community. A mailing list and WhatsApp groups were also created to facilitate effective communication with the Desk officers.

All AAU members are encouraged to submit names of their Desk Officers to the AAU

OUR ENGAGEMENT WITH THE HIGHER EDUCATION NETWORK AND PARTICIPATION IN STRATEGIC HIGHER EDUCATION EVENTS

During the reporting period the AAU participated in key events/gatherings of higher education stakeholders to push various agenda for the benefit of our members and higher education community in general. Fifty-two (52) missions (i.e. non-workshop missions) to 26 different countries – with three countries being outside the African continent were undertaken within the period.

The AAU was invited to some of these meetings, whilst for others, we participated as partner organisation. We partnered with organisations such as the African Union Commission, Namibia Council for Higher Education, Al-Azhar University, Southern African Quality Assurance Network, UNESCO, The World Bank, ACTs Consortium under the Science Granting Council Initiative, West African Research & Innovation, Pan African University, Netherlands Orange Knowledge Programme, HAQAA Consortium, ECOWAS, Morocco Economic and Social Economic Council, Tethys Network (Italy), ESSA and PRB, for some of these events. Selected key missions are described below:



Education is a human right with immense power to transform.

On its foundation rest the cornerstones of freedom, democracy and sustainable human development



10th International Conference on Quality Assurance in Higher Education in Africa (ICQAHEA) – Cameroon

The Secretary General led a delegation from AAU member universities and the Secretariat to participate in the 10th International Conference and Workshops on Quality Assurance in Higher Education in Africa (ICQAHEA) which was held in Yaoundé, Cameroon from 17-21 September 2018. The theme was “Higher education quality assurance and the promotion of synergies among science, technology and humanities: Towards the attainment of the SDGs in Africa”. The conference was attended by over 300 participants. The Secretariat used this event as an opportunity to also discuss and engage with



some of the key on-going continental initiatives on improving quality of higher education systems in Africa including (a) Tuning Africa; (b) Harmonisation of African Higher Education Quality Assurance and Accreditation (HAQAA); (c) the Erasmus+ programme; (d) the Intra-Africa Academic Mobility Schemes; (e) the Marie Skłodowska-Curie actions and the Jean Monnet projects; and (f) the Continental Strategy for Education for Africa 2015-2025 (CESA).



WUA Graduation Ceremony and Inauguration of the 3rd Chancellor – Zimbabwe

On 26 October, 2018, the Secretary General participated in the graduation ceremony for the Women’s University in Africa and witnessed the inauguration of the 3rd Chancellor, Professor Naana Jane Opoku- Agyemang- who is an ex-board member of AAU and also former Minister of Education in Ghana.



AAU TV Missions to Member Universities

The AAU TV Crew undertook several missions to member universities for the purpose of documenting stories to enhance the content of the AAU Television initiative. These missions included:



University of Cape Coast, Ghana,
28 October – 1st November 2018



University of Khartoum, Sudan,
11 - 21 January 2019



Selected universities in Nigeria,
28 April – 17 May 2019



University of Rwanda, Rwanda,
25 February - 1 March 2019



**AAU North Africa Regional Office
to cover the Inauguration of the
North Africa Regional Office and
the inaugural African Universities'
Olympics, Egypt,**
9-19 March 2019

The UNESCO Regional Consultation Meeting on Quality Assurance in Higher Education in Anglophone and Lusophone Countries in Africa – South Africa

The AAU Secretariat actively participated in the UNESCO Regional Consultation Meeting on Quality Assurance in Higher Education in Anglophone and Lusophone Countries in Africa. We made presentations on AAU's contribution to African Higher Education in general and in relation to quality and Quality Assurance matters.

This meeting was attended by UNESCO personnel from France and the Southern Africa region, Quality Assurance Directors, National Quality Assurance Agencies CEOs and personnel as well as personnel from the Ministries responsible for Higher Education in different African countries. The AAU is following up on possibilities of UNESCO funding AAU Higher Education Quality Assurance activities.

Pan African University Strategic Plan Validation Workshop – Ethiopia

20-23 November 2018

The AAU Secretariat participated in the Pan African University Strategic Plan Validation Workshop. The new PAU Strategic Plan focuses on strengthening the successes achieved so far while systematically addressing the key challenges faced during the Initiation Phase. This new phase will be marked by a process of putting systems in place with a strong emphasis on enhancing quality, relevance and reputation. These mainly include, among others, establishing a permanent rectorate and recruiting long-term staff; consolidating institutional processes and capacity building; introducing strong quality assurance mechanisms; enhancing teaching and instructional approaches; actively interacting with



the private and public sectors; establishing entrepreneurship and career services; pursuing key development oriented research; and establishing networks with leading African and international institutions.

HAQAA Meeting - Senegal

3 - 5 December 2018

The Secretary General led a delegation that participated in the HAQAA (Harmonisation of African Higher Education Quality Assurance and Accreditation) meeting in Dakar, Senegal. This meeting was the final conference of the HAQAA initiative Phase I held under the theme: "Quality Assurance Harmonisation in African Higher Education: Taking stock, finding synergies, looking forward". The meeting took stock of what was done and possibilities of improving the implementation strategies, as well as recognized what was successfully done. It was also noted that the East and Southern African regions had actively begun implementing the harmonization of African Higher Education programs and other regions were also encouraged to particularly adapt. The next steps for the HAQAA Initiative Phase II planning and implementation were discussed and a road map was established.

Continental Accreditation Agency Workshop – Ethiopia

12 - 15 December 2018

The AAU participated in the technical consultation workshop organized by the African Union Commission to critically examine the process of establishing a Continental Accreditation Agency and discuss possible operational modalities. Other participants included senior staff from member states' Ministries of Higher Education and agencies of quality assurance and accreditation; members of the Higher Education Cluster within the Continental Education Strategy for Africa; experts from regional higher education bodies; representatives of regional university associations and partner international higher education agencies. The vision of the African Union to build an integrated Africa requires a harmonized education system. African Heads of States expressed their commitment to set up mechanisms for harmonization and quality assurance to ensure comparable higher education in Africa, promote mutual recognition of qualifications, credit and competence portability and enhanced intra-African collaboration in higher education and research.

African Higher education systems are structured in different ways – thus the need for a continental quality assurance and accreditation agency. The validated Pan African Quality Assurance and Accreditation Framework (PAQAF), championed by the African Union Commission, was adopted by the African Union Assembly at the 2016 January Summit.

At a PAQAF validation workshop, it was agreed that a Pan African Quality Assurance and Accreditation Agency needed to be set up to operationalize the PAQAF. The 2nd Specialized Technical Committee Meeting on Education, Science and Technology held in 2017, requested the African Union Commission to develop a legal framework and organizational structure for establishing a Pan African Quality Assurance and Accreditation Agency.

The first ten-year implementation plan of Agenda 2063 envisages the creation of the Pan African Quality Assurance and Accreditation Agency. The African Union Commission is proceeding to establish the Pan African Quality Assurance and Accreditation Agency – however the role of the African Quality Assurance Network and the AAU was yet to be clarified at the end of the reporting time.

“
The challenges of achieving the education and skills revolution called-for by Agenda 2063 are immense. We therefore cannot afford to be side tracked by other people's visions, but to seek and engage with those of compatible and complementary outlook.”

Meeting of Experts to Develop a Reference Manual for the Recognition and Equivalence of Certificates in the ECOWAS Region – Togo, 17 - 19 December 2018

The AAU was invited to participate in an ECOWAS workshop held from 17th to 19th December 2018. This Meeting of Experts and Vice Chancellors on the Recognition and Equivalence of foreign certificates among Member States of the Economic Community of West African States (ECOWAS) was held in Lome, Togo. The meeting considered and validated the draft ECOWAS guidelines/benchmarks for recognition and equivalence of certificates in the ECOWAS region and to proposed a framework for recognition of certificates in the region.

The meeting was attended by Vice Chancellors and Higher Education institution experts from 10 ECOWAS members States. Aside the AAU, the following strategic partners also participated in the meeting: Association of West African Universities (AWAU), African and Malagasy Council for Higher Education (CAMES), ECOWAS Parliament, National Universities Commission (NUC), United Nations Education Scientific and Cultural Organisation (UNESCO), West African Health Organisation (WAHO) and The Skills Group (Skills G).

The Key Results of the meeting were:

a) The Guiding Principles proposed by the meeting were adopted – i.e. the ECOWAS Guiding Principles document for the Recognition and Equivalence of Certificates which is in line with Addis Convention, the ECOWAS Convention, WAEC Convention and CAMES Convention.

b) The meeting constituted a committee of eight persons from Guinea, Niger, AAU, CAMES, ECOWAS Parliament, University of Ibadan, who identified the activities for effective implementation of the ECOWAS Convention on the Recognition and Equivalence of Certificates and developed the roadmap that was adopted by the plenary after minor amendments.

“
African Academics/Researchers must endeavor to relate their research to the articulated priorities and vision of their countries, regions and indeed Africa's Agenda 2063”

General Assembly of the Tethys Network - Rome, Italy, 8-11 April 2019

The AAU was invited by the TETHYS Network to participate in a round table discussion.

The purpose of the meeting was to create the platform for a dynamic exchange between the different networks represented.

The roundtable discussed key questions that included – (1) How to facilitate potential co-operations? (2) How to work together in structuring higher education, research, training, innovation? The participants included: i) Mediterranean Network of Engineering Schools (RMEI) : Pr. Boiron - General Director ;ii) Mediterranean Universities Union (UNIMED) : Marcello Scali-

si, General Director iii) Euro-Mediterranean Network Universities Tethys : Anne Skrobot - Director of the Pôle Téthys and Mediterranean Cooperation, Aix-Marseille University (AMU) iv) Association of African Universities (AAU) : Pr. Etienne Ehouan Ehile - Secretary General.

In terms of collaboration with TETHYS and other Mediterranean networks, this is a new area that the AAU would very much seek to explore for the benefit of its members, particularly those in North Africa. As per our knowledge of the records, the TETHYS Network covers some North African countries, specifically: Algeria, Egypt, Libya, Morocco and Tunisia. The AAU team encouraged the TETHYS Network to work closely with AAU North Africa Office.

Sida Science Days - Stockholm, Sweden 18-23 May 2019

The Secretary General and the Director of Research and Academic Planning (DRAP) were invited to attend Sida Science Days on 20-22 May 2019 and also to provide Sida Support Progress Report for a discussion on 23 May 2019. The AAU Delegation attended the Sida Science Days in order to discuss with Sida partners the different aspects of research cooperation and have informal discussions with a variety of other partners. Importantly, they used the opportunity to give an update on project implementation and the AAU new Strategic Plan and AAU's cooperation with Sida in the future. The Secretary General chaired the session on "How to engage with industry", and the DRAP made a presentation on AAU's experience on University-Industry Linkages.

It was recommended that partnerships and collaboration with the private sector should be strengthened; more industry players should be part of university governance and curriculum development. There were also meetings with partners and discussions on Academic Freedom, and Global Goals for Sustainable Development, Research Quality, Open Access to Sida supported research, Gender equality, Environment/Climate, Research Communication, Moving towards regional research cooperation in Africa and Sida & Swedish Universities. The AAU team participated in the discussion on how to move on from bilateral research cooperation to regional research cooperation in Africa. The final meeting on the AAU-Sida Project was held on Thursday, 23 May 2019. The technical and financial reports were also discussed at this meeting. Importantly, the Technical and Interim Financial Reports were approved by Sida.

III. The African Curriculum Association, Ghana 2019 Conference - Using Curriculum to Achieve Better Educational Outcomes: An African Dialogue 27-30 May 2019

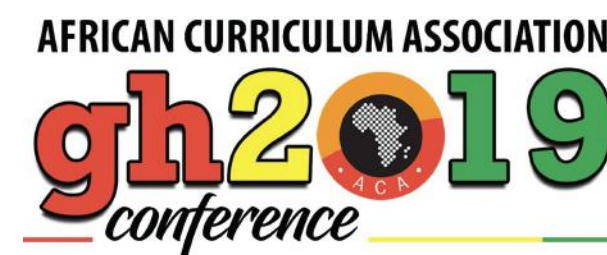


The emphasis of the conference was on the alignment of curriculum content and activities to assessment methods; the adoption of ICTs in teaching and learning in order to equip students with skills for the 4th Industrial Revolution, and training of staff.

The lesson from that meeting was that AAU could exploit the available gaps to offer and expand the capacity building workshops on Curriculum issues and the use of ICTs in teaching and learning as well as its use by teaching staff to

carry out assessments and other tasks besides teaching.

The AAU participated in the African Curriculum Association Conference held in Ghana in May 2019. Aside being involved in the panel discussions we also made a presentation on the African Curriculum Association Action plan.




UPDATE ON AAU MEMBERSHIP


Within the reporting period, the Secretariat received several applications through its online submission form. Upon careful review of these applications, in terms of the Constitution and Bye-Law requirements, sixteen (16) institutions met the necessary requirements for admission.

List of New Members approved by the AAU Executive Board within the period

Full Membership

 **Botswana International University of Science and Technology**
Private Bag 16,
Palapye, Botswana


 **Maryam Abacha Université Américaine Du Niger**
ADS Avenue, Roi Muhammed VI
Du Maroc Maradi, Republique Du Niger

 **University of Gadarif**
P.O Box 449
Towawa street, Sudan

 **Gulu University**
PO Box 166, Gulu,
Uganda


 **African Methodist Episcopal University**
34 Camp Johnson Road
Monrovia, Liberia

 **Maasai Mara University**
P.O. BOX 861- 20500
Narok-Kenya

 **International University Of Africa**
P.O.Box 2469
Africa Street Cross Obeid Khatem
Street, Sudan

 **Shendi University**
Sudan - River Nile state
– Shendi, Sudan


 **College of Business Education**
P.O. Box 1968, Dar Es Salaam
-Tanzania

 **AlMughtaribeen University**
P.O.Box 7121
Khartoum-jabra, Main Street,
Square 19, Sudan

Associate Membership

 **Université Loyola Du Congo**
B.P. 3724 Kinshasa
Congo

 **Université De Kindia**
BP 212 Kindia, Republique de Guinée
Guinee

 **The University of America College of Science & Technology**
1 Science & Technology Place
Ochuba House , Isiaku Isuofia ,
P.O.Box 921 Aguata, Anambra State
Nigeria

 **Royal University of Business and Technology**
Prof Jimale Road, 1 August
Somalia

 **Alfarabi College For Science & Technology**
Obaid Khatem Street South
intersection of the eastern
section Sudan – Khartoum, Sudan

 **Nobles College for Science and Technology**
8144 Algeraif Garb
Sudan

 **Texila American University**
Kwacha Square, KPTF Building,
Stand no. 37605, Lake Road,
Lusaka, Zambia

Our Capacity Building Initiatives

WORKSHOPS ORGANIZED BY AAU

Legal Issues In Higher Education Institutions
Botswana

 **22** PARTICIPANTS
5 FEMALES
17 MALES

Quality Assurance for Higher Education Leaders (QAHEL) Workshop
Nigeria

 **39** PARTICIPANTS
4 FEMALES
35 MALES

Innovative & Quality Research Methods Knowledge & Skills for the 21st Century
Zambia

 **9** PARTICIPANTS
7 FEMALES
2 MALES

1st African Students Leadership and Capacity Building Workshop
Ghana

 **50** PARTICIPANTS
11 FEMALES
39 MALES

Assurance Qualité
Cote d'Ivoire

 **16** PARTICIPANTS
1 FEMALES
15 MALES

Monitoring, Evaluation and Learning
Ghana

 **24** PARTICIPANTS
6 FEMALES
18 MALES

4th Resource Mobilisation Workshop
Namibia

 **60** PARTICIPANTS
24 FEMALES
36 MALES

Data Ethics and Skills for Reproduction of Research Findings Using STATA
Ghana

 **25** PARTICIPANTS
23 FEMALES
2 MALES

Project Planning & Proposal Development
Uganda

 **13** PARTICIPANTS
3 FEMALES
10 MALES

Coding Skills For Everyone
Ghana

 **5** PARTICIPANTS
2 FEMALES
3 MALES

Management Development Training Workshop
Kenya

 **7** PARTICIPANTS
0 FEMALES
7 MALES

Innovative & Quality Research Methods Knowledge & Skills for the 21st Century
Uganda

 **11** PARTICIPANTS
5 FEMALES
6 MALES

Our Capacity Building Initiatives

WORKSHOPS ORGANIZED BY AAU

Research Leadership, Communication, Commercialisation, Partnerships and Collaboration
Zambia

57 PARTICIPANTS
17 FEMALES
40 MALES

2nd African Students Leadership and Capacity Building Workshop
Nigeria

30 PARTICIPANTS
11 FEMALES
19 MALES

The Role of the Registrar, CFO and CHR in 21st Century University
Nigeria

40 PARTICIPANTS
10 FEMALES
30 MALES

Quality Assurance (QA) Knowledge and Skills for the 21st Century Higher Education Personnel
Ghana

45 PARTICIPANTS
7 FEMALES
38 MALES

Quality Assurance (QA) Knowledge and Skills for the 21st Century Higher Education Personnel
Zambia

12 PARTICIPANTS
1 FEMALES
11 MALES

Monitoring, Evaluation and Learning
Benin

21 PARTICIPANTS
6 FEMALES
15 MALES

3rd Regional Workshop on Koha Open Source ILMS
Mozambique

19 PARTICIPANTS
4 FEMALES
15 MALES

DATAD-R
Egypt

26 PARTICIPANTS
9 FEMALES
17 MALES

Legal Issues, Procurement and Contract Management in HEIs Seminar
Mauritius

37 PARTICIPANTS
15 FEMALES
22 MALES

Assurance Qualité et Pédagogie
Togo

29 PARTICIPANTS
3 FEMALES
26 MALES

Strengthening Scientific Writing Skills For Publishing Research Outputs In Peer-Reviewed Journals
Malawi

8 PARTICIPANTS
3 FEMALES
5 MALES

The Evolving Role of the 21st Century Accountant, Auditor, Finance Officer, Budget Heads and Cost Managers.
Ghana

65 PARTICIPANTS
15 FEMALES
50 MALES

Good Assessment Practices in Higher Education: Improving Teaching and Learning
Ghana

10 PARTICIPANTS
2 FEMALES
8 MALES

Workshop on Innovations in Teaching and Learning : Strengthening the delivery of post-graduate Education in African Universities
Malawi

27 PARTICIPANTS
5 FEMALES
22 MALES

Workshop for Deans of Students' Affairs and University Counsellors
Rwanda

30 PARTICIPANTS
12 FEMALES
18 MALES

DATAD-R
Zambia

21 PARTICIPANTS
5 FEMALES
16 MALES

Scientific Writing Skills
Ghana

5 PARTICIPANTS
0 FEMALES
5 MALES

Biosécurité en laboratoire
Ghana

6 PARTICIPANTS
2 FEMALES
4 MALES

Quality Assurance Workshop on Building the Quality Culture for the 21st Century Higher Education Personnel
Zimbabwe

160 PARTICIPANTS
60 FEMALES
100 MALES

Workshop on Research Leadership, Communication, Partnerships and Collaboration
Kenya

37 PARTICIPANTS
19 FEMALES
18 MALES

Data Ethics and Skills for Reproduction of Research Findings Using STATA
Nigeria

44 PARTICIPANTS
6 FEMALES
38 MALES

Assurance Qualité
Burkina Faso

38 PARTICIPANTS
2 FEMALES
36 MALES

Faculty Development for Scholarship and Teaching
Ghana

21 PARTICIPANTS
4 FEMALES
17 MALES

Research Methods Knowledge & Skills for the 21st Century
Malawi

21 PARTICIPANTS
6 FEMALES
15 MALES

Good Practices Workshop for Quality Assurance Practitioners
Kenya

49 PARTICIPANTS
13 FEMALES
36 MALES

Quality Assurance Workshop on Building the Quality Culture for the 21st Century Higher Education Personnel
South Africa

36 PARTICIPANTS
17 FEMALES
19 MALES

Excellent People Management Competencies – An Imperative for Africa Higher Education Institutions
Ghana

16 PARTICIPANTS
4 FEMALES
12 MALES

Training Workshop on the Evolving role of the 21st Century Accountant, Auditor, Finance Officer, Budget Heads and Cost Managers
Ghana

53 PARTICIPANTS
18 FEMALES
35 MALES

2nd Project Planning & Proposal Development
Ethiopia

14 PARTICIPANTS
0 FEMALES
14 MALES

University Leadership Development Workshop
Rwanda

126 PARTICIPANTS
25 FEMALES
101 MALES

University Management Development Workshop
Rwanda

127 PARTICIPANTS
37 FEMALES
90 MALES

Internationalization Issues in Higher Education Institutions
Ghana

22 PARTICIPANTS
6 FEMALES
16 MALES

Online Teaching and Learning Management
Nigeria

25 PARTICIPANTS
10 FEMALES
15 MALES

Quality Assurance Workshop
Ghana

46 PARTICIPANTS
13 FEMALES
33 MALES

Effective Communication Skills and Strategies
Ghana

52 PARTICIPANTS
29 FEMALES
23 MALES

KOHA Library Management System
Ghana

18 PARTICIPANTS
10 FEMALES
8 MALES

Capacity Building Workshop for Registrars and Administrators
Botswana

25 PARTICIPANTS
11 FEMALES
14 MALES

Quality Assurance
Congo Brazzaville

16 PARTICIPANTS
0 FEMALES
16 MALES

Quality Assurance
Cameroon

17 PARTICIPANTS
4 FEMALES
13 MALES

Advanced Diplomacy, Protocol and Etiquette Certificate Workshop
Mauritius

39 PARTICIPANTS
21 FEMALES
18 MALES


EVENTS ATTENDED BY SECRETARIAT STAFF

 **18-22nd June, 2018**
Quality Assurance for Higher Education Leaders (QAHEL) Workshop
 Nigeria

 **3 - 4 September, 2018**
Early Childhood Education Cluster launching
 Ethiopia

 **23-27 September, 2018**
Programme Reviews of the Diploma & Bachelors' Degree in Geomatics & Bachelors' Degree in Geomatics for the Namibia Council for Higher Education (NCHE)
 Namibia

 **8 - 12 October, 2018**
Southern African Quality Assurance Network Meeting
 Lesotho

 **26 October, 2018**
WUA 2018 Graduation Ceremony and Inauguration of the 3rd Chancellor, Professor Naana Jane Opoku- Agyemang
 Zimbabwe

 **29-30 October, 2018**
2nd AGM for the African Qualifications Verification Network (AQVN)
 Ghana

 **6 - 9 August, 2018**
Meeting of Experts for Pan African Virtual and E-University
 Kenya

 **17-21 September, 2018**
10th International Conference on Quality Assurance in Higher Education in Africa (ICQAHEA)
 Cameroon

 **24 - 27 September, 2018**
Opening of University & Drug Industry Forum at Al-Azhar University
 Egypt

 **14-29 October, 2018**
ACE Impact Site Visit Missions
 12 African Countries

 **28th Oct. - 1st Nov. 2018**
AAU TV Mission to the University of Cape Coast
 Ghana

 **18-22nd June, 2018**
Quality Assurance for Higher Education Leaders (QAHEL) Workshop
 Nigeria

 **1 - 2 November, 2018**
last ACE site visit
 Nigeria


 **5 - 9 November, 2018**
Science Granting Council Initiative Annual Forum
 Cote D'Ivoire


 **19 - 23 November, 2018**
UbuntuNET Connect 2018
 Tanzania

 **26-27 November, 2018**
West African Research & Innovation (WARIMA) Conference
 Nigeria

 **3 - 5 December, 2018**
HAQAA Meeting
 Senegal

 **26 October, 2018**
Continental Accreditation Agency Workshop
 Ethiopia

 **11 - 21 January, 2019**
AAU TV Crew Mission to develop documentaries
 Sudan

 **18-26 February, 2019**
ACE I and ACE Impact PSC Meetings, 10th ACE I workshop and ACE I Impact Bootcamp
 Djibouti

 **19 - 22 November, 2018**
The UNESCO Regional Consultation Meeting on Quality Assurance in Higher Education in Anglophone and Lusophone Countries in Africa
 South Africa

 **20-23 November, 2018**
Pan African University Strategic Plan Validation Workshop
 Ethiopia

 **26 - 27 November, 2018**
Orange Knowledge Programme Advisory Board Meeting
 Netherlands

 **10-12 December, 2018**
Launch of the African Union Curriculum Cluster under CESA
 Ethiopia

 **17 - 20 December, 2018**
Meeting of Experts to Develop a Reference Manual for Recognition & Equivalence of Certificates in the ECOWAS region
 Togo

 **30 Jan -1 Feb, 2019**
Workshop for Excellence Training for Africa by the Economic and Social Economic Council (EESC)
 Morocco

 **22 Feb to 1 March, 2019**
AQR institutional evaluation for Redeemer's University
 Nigeria

EVENTS ATTENDED BY SECRETARIAT STAFF

25 Feb - 1 March, 2019
AAU TV Crew to develop documentaries at the University of Rwanda
 Rwanda

4 - 8 March, 2019
STI Policy workshop and Partners Meeting under the Science Granting Council Initiative
 Kenya

11 - 13 March, 2019
North Africa Regional Office Inauguration
 Egypt

9-26 April, 2019
Science Granting Council Initiative MEL desk review
 Cote d'Ivoire, Senegal & Burkina Faso

March to May, 2019
Exploring the establishment of the AAU Foundation
 USA

18-23 May, 2019
Sida Science Days
 Sweden

27-31 May, 2019
Pre-COREVIP site visit
 Egypt

6-8 March, 2019
International Leadership Conference for Women in Higher Education
 Kenya

9-19 March, 2019
AAU TV Coverage of the AAU North Africa Regional Office Inauguration & African Universities' Olympics
 Egypt

14-18 March, 2019
1st African Universities' Olympics
 Egypt

8-11 April, 2019
Assemblée Générale du Réseau Téthys
 Italy

28 April - 17 May, 2019
AU TV Missions to selected universities in Nigeria
 Nigeria

19 - 29 May, 2019
Pedagogy Leadership Conference, University of Ibadan
 Nigeria

13-22 June, 2019
African Research and Education Network Meeting
 Uganda

FINANCIAL REPORT

PERFORMANCE REPORT








TOTAL INCOME
\$ 3,433,581.00
 2018/2019
\$ 2,820,332.00
 2017/2018

EXPENDITURE
\$ 3,213,986.00
 2018/2019
\$ 2,710,611.00
 2017/2018

PROGRAMMES	ADMINISTRATION	COMM SERVE	OTHER OPERATING EXPENSES
2018/2019 \$ 1,356,814.00	2018/2019 \$ 1,379,170.00	2018/2019 \$ 198,881.00	2018/2019 \$ 279,121.00
2017/2018 \$ 1,123,421.00	2017/2018 \$ 1,222,186.00	2017/2018 \$ 167,580.00	2017/2018 \$ 197,424.00

GRANTS FROM DONORS

TOTAL FUNDS
\$ 2,196,965
 2018/2019
\$ 4,446,049
 2017/2018

 THE WORLD BANK IBRD • IDA WORLD BANK GROUP \$ 1,499,980.00 2018/2019 \$ 1,190,996.06 2017/2018	 ACTS African Centre for Technical Skills Knowledge for Better Livelihoods \$ 65,635.00 2018/2019 \$ 45,188.84 2017/2018	 THE AFRICAN CAPACITY BUILDING FOUNDATION FONDATION POUR LE RENFORCEMENT DES CAPACITES EN AFRIQUE \$ - 2018/2019 \$ 96,811.50 2017/2018	 AfriQAN \$ - 2018/2019 \$ 52,763.27 2017/2018
 Sida \$ 631,350.00 2018/2019 \$ - 2017/2018	 PASET Partnership for Skills in Applied Sciences, Engineering & Technology \$ - 2018/2019 \$ 2,969,338.97 2017/2018	 HAQAA INITIATIVE \$ - 2018/2019 \$ 90,950.56 2017/2018	