How to Run a Higher Education Commission

Dr. Noel B. Saliu
Director, Quality Assurance
National Universities Commission
Abuja, Nigeria

HAQAA Training Course/Exchange Meeting ‘Developing a Common Understanding on QA in Africa’ Presence Phase 1

30 November, 2016
Appreciation
Participants at the HAQAA Training Course on Developing a Common Understanding on QA in Africa
Progress chart..

• Q.A and HE Commission
• The Picture in Africa
• Establishing a HE Commission
• Running a HE Commission
• Challenges
• Conclusion
The Present Scenerio

Increasing Demand for Higher Education

More HEIs Established

Advent of ODeL

New Methods of HE Delivery
Therefore......

- New challenges of HE are also emerging

- In addition to having credible control systems in the HEIs, there is also the need to have external regulatory systems that will complement the internal controls.

- Therefore the need to establish HE Commission.
Progress chart..

- Q.A and HE Commission
- The Picture in Africa
- Establishing a HE Commission
- Running a HE Commission
- Challenges
- Conclusion
Regulation of HE in Africa is in different shades across the Continent:

- Ministries of Education
- Ministries of Higher Education/HE Commission
- Commission for Specialized HE
- Regional bodies for Regulation

The number of QA agencies for HE education was abysmally low about 2 decades ago.

The picture is changing now with more QA agencies being established by different African countries.

The present picture indicates that there is still room for improvement.
Progress chart..

• Q.A and HE Commission
• The Picture in Africa
• Establishing a HE Commission
• Running a HE Commission
• Challenges
• Conclusion
✔ Before you can run, you must be existing

✔ To Exist, there must be a legal framework that will give strength or backing to the operations of the Commission.

✔ Its functions must also be derived from its legal framework

✔ The organizational structure must be determined for effective operation

✔ Its operational base must be established.

✔ Appropriate staffing must be put in place

✔ Training and retraining of staff to build their capacity in HE QA

✔ Tools for operation is also critical
National Universities Commission
NUC…Established in 1962

Became a Statutory Organisation in 1974

Overall mandate is to ensure the orderly development of university education in Nigeria

At Establishment of NUC Universities - 5

Statutory body - 6 Universities

By 1975 - 13 Universities
The Establishment of the Commission is enshrined in the Constitution of the Federal Republic of Nigeria

Empowered the NUC to lay down MAS for universities in the Federation and to accredit their degrees and other academic awards.
Vision

“to be a dynamic regulatory agency acting as a catalyst for positive change and innovation for the delivery of quality university education in Nigeria”
Mission

“to ensure the orderly development of a well-coordinated and productive university system that will guarantee quality and relevant education for national development and global competitiveness”
Mandate

- Approval of courses and programmes;
- Determination and maintenance of Minimum Academic Standards;
- Monitoring of Universities;
- Accreditation; and
- Provision of guidelines and processing of applications for the establishment of private universities.
Funding by the Federal Government

Autonomous in operation
Progress chart..

• Q.A and HE Commission
• The Picture in Africa
• Establishing a HE Commission
• Running a HE Commission
• Challenges
• Conclusion
Operation

- Internal
- External
Internal

- Human Resource
  - Appropriate Staff
  - Capacity Building

- Facilities and tools of operation
  - Infrastructure
  - Materials
  - Internet facility
  - Reference Library
Q.A. System

External

- Accreditation
- Academic Standards
- Research & Innovation
- Open & Distance Education
- Physical Planning and Development
- Student Support Services
- Management Support Services
- Inspection & Monitoring
- Finance & Accounts

Support Services
Running a HE Commission

- Establishment of Programmes
- Accreditation
- Research and Innovation
- Open & Distance Education
- Establishment of Universities
- Inspection and Monitoring
- Effective Space Utilisation
Input-Process-Output Theoretical Model for the University System

**ELEMENTS OF THE UNIVERSITY SYSTEM**

**INPUT**
- Students
- Teachers
- Non-teaching staff
- Managers
- Facilities
- Finance
- Instructional materials
- Other resources

**PROCESS**
- Teaching and learning processes
- Research
- Use of time & space
- Student services
- Administration
- Leadership
- Community participation
- Q.A
- Management

**OUTPUT**
- Skilled and employable graduates
- Responsible citizens
- Economic and social development
- Production of new knowledge

Equity, Efficiency, Effectiveness, Relevance, Quality
Interaction
Thank you

nbsaliu@nuc.edu.ng
remibiodun2000@yahoo.com

www.nuc.edu.ng