Regional collaboration in QA of HE
2008 – 2016
Historical Background of ANQAHE

- Established in June 2007
- Independent, nongovernmental and non-for-profit organization
- Includes 10 QAAs as full members and 5 QA Centres as Associated members, from 15 countries out of the 22 Arab Countries
Members of ANQAHE
Mission

To ensure and strengthen quality assurance in higher education institutions of the Arab region; and to enhance cooperation between similar quality assurance bodies or organizations in the Arab region and other regional and international quality assurance organizations.
Goal

- To support and enhance QA organizations in the Arab region
- To develop human resources and establish a mechanism of cooperation in the field of QA in HE in the Arab region
- To sustain regional and international cooperation in QA in HE
- To exchange information on QA in HE in the Arab region
What we do

Capacity building

Dissemination of quality culture

Consultancy & technical support

ANQAHE
Organize workshops, seminars and conferences

**workshops**

- Status of QA framework in the Arab States - Cairo 2008
- Improving management of EQAAs, agencies and universities working together” In collaboration with DAAD  Cairo – Egypt 2009
- Establishment of External Quality Assurance Agencies (EQAAs) – Syria 2009 Lebanon  2011 & Tunis  2012
ANQAHE: Instruments & Activities

Organize workshops, seminars and conferences

workshops

• Development and implementation of core institutional standards (Rabat, Morocco) 2010
• “Joint Degrees: A Catalyst or a Challenge in QA” – Cairo – Egypt- 2012
• Quality Assurance in Research - Ethics and Science” – Cairo – Egypt 2013
• “Institutional accreditation assessment” in association with the Association of Arab Universities – Sudan 2009
Organize workshops, seminars and conferences

Conferences

- ANQAHE First Conference (Abu Dhabi, UAE) 2011
- ANQAHE 2nd Conference Cairo 2015 -
ANQAHE: Instruments & Activities

Organize workshops, seminars and conferences

Seminars

- policy dialogues among organizations working on various QA initiatives in the region - (Cairo – Egypt) 2008 & (Jordan) 2010 (Abu Dhabi - UAE) 2009 & 2011
- Stakeholder Involvement in the Process of Developing and Assessing Learning Outcomes”, In collaboration with DAAD – (Cairo – Egypt) 2010
- Electronic forum: student Involvement in QA - 2012 using www.anaqhe.org
Facilitated distance education course for QAA offered by UNESCO-IIEP/ANQAHE in English for 14 Arab Countries-2009

Facilitated distance education course for QAAs, offered by UNESCO/IIEP/ANQAHE in French for 60 participants- 2011
ANQAHE: Instruments & Activities

Projects & Research

2008
UNDP Higher Education Project - (Cairo – Egypt)
Conducted a scoping study

2012
Updating Scoping Stud
<table>
<thead>
<tr>
<th>Year</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>Translating QA documents to Arabic</td>
</tr>
<tr>
<td>2010</td>
<td>Developing a database for QA consultants and reviewers in the Arab States to be used by different agencies (APQN and INQAAHE)</td>
</tr>
<tr>
<td>2011</td>
<td>Developing HE/QF Glossary in Arabic/French/English</td>
</tr>
<tr>
<td></td>
<td>Set the Core Standards &amp; Guidelines for QA</td>
</tr>
<tr>
<td></td>
<td>Arab Generic Regional Qualification Framework – (2012)</td>
</tr>
<tr>
<td></td>
<td>Arab Points of Reference: Saudi Arabia, Oman, UAE, Egypt, Bahrain</td>
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</table>
ANQAHE Quality Standards & Guidelines

1. Vision, Mission & Objectives
2. Governance
3. Educational Program
4. Faculty Members
5. Students Support
6. Financial Resources
7. Physical Resources
8. Research
9. Community Service
10. Quality Assurance Management
11. Institutional Integrity

www.anqahe.org
<table>
<thead>
<tr>
<th>Level</th>
<th>Academic Qualification</th>
<th>US Credits (Minimum)</th>
<th>Minimum Duration of Post-Secondary Study (Years FT)</th>
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<tbody>
<tr>
<td>10</td>
<td>Doctorate Degree (PhD, DPhil)</td>
<td>30 – 60 post-Master</td>
<td>8 (2 years post-Master degree)</td>
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<td>9</td>
<td>Master’s Degree (MSc/MA/MPhil/Master of...)</td>
<td>30 post-Bachelor</td>
<td>6 (2 years post-Bachelor degree)</td>
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<td>Post Graduate Diploma (Higher Diploma in KSA) Post Graduate Certificate</td>
<td>24 post-Bachelor (Dip)</td>
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<td>12 post-Bachelor (Cert)</td>
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<td>7</td>
<td>Bachelor’s Degree (BSc/BA/Bachelor of...)</td>
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<td>Higher Diploma</td>
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<td>Associate Degree/Diploma</td>
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# Alignment of Proposed Arab Qualifications Framework with Other Systems

## Alignments

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<tr>
<th>Secondary School Certificate</th>
<th>Associate Degree/Diploma</th>
<th>Higher Diploma</th>
<th>Bachelor's Degrees</th>
<th>PG Diploma/Certificate</th>
<th>Master's Degrees</th>
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### Qualifications Framework Levels

<table>
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<tr>
<th>Arabian Qualifications Framework (AQF)</th>
<th>European Qualifications Framework (European QF)</th>
<th>Bahrain</th>
<th>KSA</th>
<th>Oman</th>
<th>UAE</th>
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**Arab Network for Quality Assurance in Higher Education**

[www.anqahe.org](http://www.anqahe.org)
Challenges for ANQAHE

- Diversity of EQAAs in the region
- Limited financial resources
- Capacity building for EQAAs
- Relationship with other emerging Networks
- Keeping contact between all QAAs
- Supporting the less developed QAAs
- Facilitating exchange of regional reviewers
- Facing cross borders accreditation mills
ANQAHE: Opportunities

- Appreciation of the importance of QA in HE in the Arab world
- Learning from global good practice e.g. Bologna Process
- 15 out of 22 Arab countries are involved in ANQAHE
- Initiatives with same objectives as ANQAHE e.g. HAQA
Thank you for your attention

www.ANQAHE.org