

WORK PROGRAM FOR 2005

ADEA Working Group on Higher Education (WGHE)

Issue/problem: At a time when investment in human resource development has become the cornerstone of national development efforts, and when the emerging globally competitive knowledge-based economy places new responsibilities on them, African tertiary institutions and policy-makers need opportunities to reflect and exchange ideas, to redefine their visions, to develop new approaches and to prove their capacity.

Global Objective: To contribute to the development of diverse, dynamic, responsive and relevant tertiary education systems in Sub-Saharan Africa.

Specific Objectives: To contribute to:

- Region-wide free and open interchange on key issues of higher education among stakeholders and involving representatives of national and international, public and private institutions to promote increased understanding of the challenges to higher education; diffusion of innovative practices and awareness of needed reforms.
- Advocacy on the important role of higher education in socio-economic development.
- Capacity-building among membership

Strategy: The Working Group operates by identifying priority issues and activities on which to focus and by conducting research; disseminating results through reports, web site postings and publications; engaging in advocacy and by supporting institutional capacity building.

More specifically, WGHE's strategies are to:

Support increased understanding of higher education challenges through analysis, information dissemination and advocacy on identified key issues.

Bring together in issue-focused forums representatives of African tertiary institutions, donor agencies and government policy-making bodies to exchange perspectives and to build understanding.

Collaborate and network with stakeholders and related agencies in the realization of the above stated objectives.

Encourage institutional strategic planning as a means of increasing the effectiveness of available human and financial resources.

Facilitate understanding of effective uses of information and communication technologies to improve tertiary teaching and learning

Activities:

The WGHE Strategic Plan (2003-5) has endorsed a continuation of focus on HIV/AIDS; a study to improve the group's understanding of the differentiated trends in higher education in Africa; partnerships to research and document higher education cost and financing; use of ICTs in teaching, learning, research and management; and gender.

Specifically, WGHE 2005 activities will focus on HIV/AIDS advocacy, dissemination and capacity-building; facilitating the Group's understanding of the relation between universities and non-university institutions within the various tertiary education systems of Africa; capacity building in gender and higher education; and provision for emerging possibilities for the WGHE.

WGHE plans to increase visibility by intensifying dissemination of reports and through collaboration with key partners in special events, meetings, workshops and conferences and to strengthen links with ADEA Working Groups namely: Education Sector Analysis, Distance Education and Open Learning, Education and Finance, Communication for Education and Development (COMED) and the Forum of African Women Educationalists (FAWE).

Anticipated Results:

In the short term, the anticipated results of the WGHE's strategies and activities will include:

- Strengthening the role of the Association of African Universities (AAU) to support African higher education institutions more effectively
- Improved capacity of tertiary institutions in Africa to mitigate the impact of HIV/AIDS
- More effective institutional management and leadership generally
- Deeper understanding of the tertiary education systems in Africa and supporting to identify the issues affecting them and proposing recommendations

In the medium and long-term, the anticipated results will be:

- Improved educational quality and relevance of African Higher Education
- Accelerated diffusion and adoption of relevant innovations.
- More effective coordination and use of development assistance

PROPOSED WORK PROGRAM: 2005

ADEA Working Group on Higher Education

ACTIVITY 1: COORDINATION AND STEERING COMMITTEE MEETINGS	Expected Outputs	Estimated Budget																														
<p>A. The transfer of coordination of the WGHE to the Association of African Universities (AAU) was effected in May 2002 through a Memorandum of Understanding signed between the World Bank, ADEA and the AAU. A Coordinator and Assistant Program Officer are in place and both work 50% for the WGHE and 50% for the AAU. In 2005, WGHE Coordination will involve management of ongoing activities; implementation of the 2005 Work Program; development of a 2006 Work Program; organizing WGHE Steering Committee meeting(s) and special events and participation in ADEA-organized meetings and events, which are increasingly placing more and more demands on the time of the Coordinator, thereby posing the challenge of careful balance between implementation of the WGHE Work Program, AAU responsibilities and the ADEA-led activities.</p> <p>B. WGHE programming and activities are guided by a Steering Committee which includes representatives from the African higher education community, representatives of African higher education policy makers and development partners. WGHE strongly encourages the participation of its African members in the Steering Committee and is working to strengthen particularly the participation of Francophone members by ensuring simultaneous interpretation and translation of documents. The Steering Committee on the average meets once a year and the travel costs of its African members are covered by the ADEA/WGHE. Occasionally it becomes necessary for the WGHE to hold more than one meeting in the year.</p>	<p>Goal: To mutually strengthen WGHE coordination and AAU's role to support African higher education institutions more effectively</p> <p>WGHE Work Programs developed, approved and implemented</p> <p>Goal: To strengthen WGHE organization and programming.</p> <p>Expected Outputs: WGHE annual Work Programs approved by the Steering Committee.</p> <p>Minutes and reports approved for translation and dissemination through appropriate channels including web sites.</p>	<table border="0"> <tr> <td>Coordinator (50%)</td> <td>\$33,000</td> </tr> <tr> <td>Assistant (50%)</td> <td>10,500</td> </tr> <tr> <td>Communication</td> <td>3,000</td> </tr> <tr> <td>Equipment</td> <td>2,000</td> </tr> <tr> <td>Travel</td> <td>15,000</td> </tr> <tr> <td>Supplies</td> <td>1,000</td> </tr> <tr> <td>Training</td> <td>2,000</td> </tr> <tr> <td>Technical assistance</td> <td>1,000</td> </tr> <tr> <td>AAU Services (15%)</td> <td><u>10,500</u></td> </tr> <tr> <td>Sub-total</td> <td><u>\$78,000</u></td> </tr> <tr> <td colspan="2"> </td> </tr> <tr> <td>Travel/per diem</td> <td>\$20,000</td> </tr> <tr> <td>Venue & Logistics</td> <td>2,500</td> </tr> <tr> <td>Translation/interp.</td> <td><u>2,500</u></td> </tr> <tr> <td></td> <td><u>\$25,000</u></td> </tr> </table>	Coordinator (50%)	\$33,000	Assistant (50%)	10,500	Communication	3,000	Equipment	2,000	Travel	15,000	Supplies	1,000	Training	2,000	Technical assistance	1,000	AAU Services (15%)	<u>10,500</u>	Sub-total	<u>\$78,000</u>			Travel/per diem	\$20,000	Venue & Logistics	2,500	Translation/interp.	<u>2,500</u>		<u>\$25,000</u>
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ACTIVITY 2: EXPANDING AIDS AWARENESS AND PREVENTION	Expected Outputs	Estimated Budget								
<p>The WGHE 2003-5 Strategic Plan has endorsed continuation of a focus on HIV/AIDS, in view of the gravity of the HIV/AIDS situation on the continent and the implications for tertiary education systems in Africa.</p> <p>A. In February 2005, WGHE and partners will organize an HIV/AIDS Parallel Session at the AAU General Conference in Cape, Town South Africa, to disseminate the findings of four HIV/AIDS surveys conducted in 2004 and make recommendations to institutional leaders, policy-makers and partners. WGHE in 2004 commissioned 3 HIV/AIDS surveys to assess the role and response of Polytechnics, Teacher Training Colleges and Universities to the HIV/AIDS pandemic. A forth survey, which was commissioned by the Africa-American Institute (AAI) with funding from USAID, assessed how Universities in the 12 Global HIV/AIDS Initiative Countries are responding to the threat of HIV/AIDS in their human resource development policies, academic programs and participation in national HIV/AIDS policy formulation.</p>	<p>Goal: Information dissemination, advocacy and fundraising</p> <p>Expected Output: A set of recommendations by WGHE to higher education institutional leaders, policy makers and development partners on how to address HIV/AIDS in tertiary institutions</p>	<table border="0"> <tr> <td>Consultants</td> <td>\$ 8,000</td> </tr> <tr> <td>Sponsorships</td> <td>15,000</td> </tr> <tr> <td>Publications</td> <td>15,000</td> </tr> <tr> <td></td> <td><u>\$38,000</u></td> </tr> </table>	Consultants	\$ 8,000	Sponsorships	15,000	Publications	15,000		<u>\$38,000</u>
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ACTIVITY 3: INSTITUTIONAL DIFFERENTIATION AND ARTICULATION	Expected Outputs	Estimated Budget								
<p>A. WGHE in 2005 will publish the results of the survey, of the differentiation and articulation within the tertiary education systems in Africa, which it commissioned in 2004 and make recommendations for African higher education policy-makers, the institutions and other stakeholders. WGHE's expectation is that the results of this survey will also facilitate the Groups understanding of the relation between universities and non-university institutions within the various tertiary education systems of Africa. Such an understanding is a pre-requisite for the Group's efforts to achieve a differentiated yet articulated tertiary education system in Africa that facilitates student and staff mobility within it.</p>	<p>Goal: Information gathering, analysis and dissemination to improve WGHE and stakeholders' understanding of the tertiary education systems in Africa.</p> <p>Expected Output: An analytical research report that compares and contrasts legal, academic, administrative and educational working relationships among different tertiary institutions in a continent-wide tertiary education system</p>	<table border="0"> <tr> <td>Supplementary Publication</td> <td>\$17,000</td> </tr> <tr> <td>Dissemination</td> <td>5,000</td> </tr> <tr> <td>Sub-total</td> <td>25,000</td> </tr> <tr> <td></td> <td><u>\$47,000</u></td> </tr> </table>	Supplementary Publication	\$17,000	Dissemination	5,000	Sub-total	25,000		<u>\$47,000</u>
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ACTIVITY 4: GENDER MAINSTREAMING AND CAPACITY BUILDING	Expected Outputs	Estimated Budget								
<p>The work done in gender and higher education in Africa is not widely shared. Also, there is very limited capacity in tertiary institutions to mainstream gender in their human resource development policies and academic programs.</p> <p>A. In 2005, WGHE will collaborate with partners, other ADEA Working Groups and tertiary institutions that have demonstrated commitment to addressing gender, to create opportunity for experience sharing and capacity building. WGHE in collaboration with the AAU will develop a training manual on <i>Gender Mainstreaming in Higher Education in Africa</i>, jointly raise funds and train institutional gender focal persons.</p>	<p>Goal: Capacity-building in gender mainstreaming in tertiary institutions in Africa.</p> <p>Expected Output: A training manual on Gender Mainstreaming in Higher Education in Africa</p>	<table border="0"> <tr> <td>Consultants</td> <td style="text-align: right;">\$12,000</td> </tr> <tr> <td>Manual reproduction</td> <td style="text-align: right;">15,000</td> </tr> <tr> <td>Workshop</td> <td style="text-align: right;">25,000</td> </tr> <tr> <td>Sub-total</td> <td style="text-align: right;"><u>\$52,000</u></td> </tr> </table>	Consultants	\$12,000	Manual reproduction	15,000	Workshop	25,000	Sub-total	<u>\$52,000</u>
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ACTIVITY 5: EMERGING ISSUES	Outputs	Estimated Budget								
<p>A. The practice has been to set aside a small budget for emerging possibilities that fit into the WGHE's approved Work Program to ensure that the Group does not encounter any missed opportunities, particularly, those agreed in the 2003-5 Strategic Plan.</p>	<p>Goal: Flexibility and adaptability of WGHE Work Program</p> <p>Expected Output: New and emerging possibilities identified and incorporated into the WGHE's approved Work Program</p>	<table border="0"> <tr> <td>Estimate</td> <td style="text-align: right;"><u>\$55,000</u></td> </tr> </table>	Estimate	<u>\$55,000</u>						
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		<p>GRAND TOTAL \$295,000</p>								

EXPENDITURE AND FINANCING PLAN
WORKING GROUP ON HIGHER EDUCATION

JANUARY 1, 2005 – DECEMBER 31, 2005

EXPENDITURES			
Activity Areas	2004 US\$	2005 US\$	Total US\$
Activity 1 A: WGHE coordination transfer to AAU	81,500	78,000	159,500
Activity 1 B : WGHE Steering Committee meetings	17,500	25,000	42,500
Activity 2: AIDS Awareness and Prevention	124,600	38,000	162,600
Activity 3: Differentiation and Articulation Survey	33,500	47,000	80,500
Activity 4: Gender	0	52,000	52,000
Activity 5: New and Emerging Possibilities for the WGHE	30,000	55,000	85,000
Total WGHE Program:	287,100	295,000	582,100
FINANCING			
	2004 US\$	2005 US\$	Total US\$
<i>ADEA Complementary, unrestricted Funds</i> (formula)	23,782	23,782	
<i>Restricted funds</i> to WG through ADEA Secretariat:			
Carried over from previous years	234,149	0	0
1. World Bank	100,000	100,000	100,000
2. DANIDA			
3. FINNIDA	30,000	30,000	60,000
4. USAID	25,000	25,000	50,000
5. UNESCO	20,000	?	20,000
5. Govt. of Netherlands	30,000	30,000	60,000
6. Govt. of Norway	25,000	25,000	50,000
7. Ford Foundation			
8. Rockefeller Foundation			
9 MacArthur Foundation			
10. Carnegie Corporation	20,000	20,000	40,000
<i>Direct contributions</i> to WG with no accounting by ADEA secretariat			
Total PROJECTED Finance	507,931	253,782	380,000
TOTAL		(41,218)	

Working Group Operations

Management Arrangements:

A Steering Committee oversees the planning and policymaking of the WGHE. The Coordinator, Alice Sena Lamptey, has responsibility for developing and carrying out the Work Program, in consultation with the Steering Committee and supported by the newly appointed Assistant Program Officer Mr. Terry Amuzu. Both are based in the Association of African Universities (AAU) and work 50% for the WGHE and 50% for the AAU. With the transfer of the WGHE coordination responsibility to the AAU, the costs of coordination the Group is now borne by the WGHE as a whole rather than by any specific lead agency. The ADEA Secretariat has worked out financial management arrangements with AAU, whereby; AAU administers WGHE funds on behalf of ADEA through periodic contribution agreements. The Steering Committee is monitoring the effectiveness of the new arrangements.

Steering Committee Members:

The WGHE is guided by a Steering Committee which was established in June 2000 and whose current members are: Akilagpa Sawyerr (AAU), Thikhoi Jonathan (National University of Lesotho), Alhassane Yenikoye (University Abdou Moumouni, Niamey), Brazao Muzula (Universidad Eduardo Mondlane) Piyushi Kotecha (SAUVCA), Mamadou Ndoye (ADEA Secretariat), Hamidou Boukary (ADEA Secretariat), Romain Murenzi Ministry of Education, Science, Technology and Scientific Research (Rwanda) Joseph Owona Ministry of Education (Cameroun), Jean MOALI Directeur Général l'Enseignement Supérieur Ministère de l'Enseignement Supérieur et de la Recherche Scientifique (Brazzaville CONGO) Narciso Matos (Carnegie Corporation), Joyce Mook (Rockefeller), Carla Sutherland (Ford Foundation), S. Burden (MacArthur Foundation) William Saint (World Bank) Sara Moten (USAID), William Rwambulla (CAPA), Mr Fon van Oosterhout (Netherlands Ministry of Foreign Affaires), Roland Weiss (DAAD), Seppo Haltta (Finland Ministry of Foreign Affaires), Timo Aarveaara (Finland Ministry of Foreign Affaires), Betsy Elizabeth Heen (Research and Higher Education Department Norwegian Agency for Development Corporation/NORAD), Inger Waetnes (Ministry of Education and Research, Norwegian Agency for Development Corporation/NORAD) Lennart Wohlgemuth (Nordic Africa Institute) Gari Donn (Commonwealth Secretariat) Kwame Gbesemete (SIDA/SAREC) Paul Dover (SIDA), Joseph Ngu (UNESCO/IICBA), Juma Shabani (UNESCO/Harare Cluster Office), Rachel Birkbeck (British Council)

Links with other ADEA Working Groups:

WGHE strategy (2003-5) is to strengthen links with other ADEA WGs, in particular: Education Sector Analysis, Distance Education and Open Learning, Education and Finance, Communication for Education and Development (COMED) and the Forum for African Women Educationalists (FAWE).