



Association of African Universities
Association des Universités Africaines
لاتحاد الجامعات الأفريقية

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AAU e-Courier

An electronic update on Higher Education events, services and products

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AAU e-Courier

For publicising your higher education events, services, and products.

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Employment Opportunities

UNIVERSITY OF MALAWI: Physiology Department, College of Medicine

The College of Medicine at the University of Malawi is now in its 14th Year of its establishment. The Physiology department contributes to the teaching of Human Physiology to Year 1 and 2 part of a system-based 'integrated' course of the MBBS Degree Programme. The department is also involved in the teaching of a Pre-medical Course, and will also contribute to the teaching of students studying for Bachelor of Laboratory Science and Bachelor of Pharmacy degrees that will be introduced from January 2006. Applications are therefore invited from appropriately qualified persons for the following positions:-

1. Lecturer/Senior Lecturer in Physiology (2 posts)

This a full-time appointment and the appointee should have experience in teaching Physiology, and possess a

higher (Master's or PhD) degree qualification in the discipline.

2. Associate Professor/Professor in Physiology (2 posts)

Applicants should have a senior with specialisation in this discipline and should have demonstrated: experience in teaching undergraduate and postgraduate courses, and experience in research. Administrative experience at senior levels is added advantage.

Further information regarding the department may be obtained from Dr Mwapatsa Mipando on e-mail address; mipando@yahoo.co.uk or mipando@medcol.mw

How to Apply

Applications giving names and addresses of three referees and current curriculum vitae should be forwarded to Dr Mwapatsa Mipando, Head of Physiology Department, College of Medicine, Private Bag 360, Chichiri, Blantyre 3, Malawi.

IATEFL

(International Association of Teachers of English as a Foreign Language)

ESP (English for Specific Purposes)

SIG (Special Interest Group)

<http://dudenev.com/iatefl/espsig/>

African academics and practitioners involved in English Language Teaching and Applied Linguistics are invited to take part in **IATEFL's Conference in Harrogate, the UK, April 2006**.

The Conference will be preceded by a series of pre-Conference events, including: *ESP and EAP in the Developing Countries – State of Play vs Actual Needs and Wants*

The deadline for the proposals for talks and papers is Monday, 26 September, 2005. More information can be found on the above-mentioned sites.

Mark Krzanowski August 2005
IATEFL ESP SIG Co-ordinator
e-mail: ESPsig@iatefl.org or
markkski1@btinternet.com

UNITED NATIONS RECRUITMENT

The United Nations is pleased to announce a competitive examination for the recruitment of junior professional officers. The examination will be held on 28 February 2006 in the following occupational groups: Architecture, Demography, Library, Science and Technology, Security and Statistics. The application deadline is 30 September 2005.

Further information and the application form can be obtained from our website:
<http://www.un.org/Depts/OHRM/examin/exam.htm>

NOMINATIONS NOW OPEN FOR THE 8TH NSTF SCIENCE AND TECHNOLOGY AWARDS 2005

Who's Who in Science, Engineering and Technology? Does the world know what you are doing? If not, now is the chance to let your work in Research, in Innovation, in Development, in Engineering and in Science and Technology Education become known by the South African society.

These Awards have been endorsed by the Department of Science and Technology and the Minister of Science and Technology, Mr Mosibudi Mangena, is the official patron of the Awards.

Enter your work, or your colleagues' work or your organisations' work for the NSTF Awards and you might win one of the prestigious trophies or at least gain recognition for your or their efforts. Or you might inspire others to take the road of Science, Engineering and Technology!

Share with us a celebration of outstanding contributions of Individuals and Organisations to Science, Engineering and Technology through this event by entering or persuading others to enter. Good luck to all who do!

The call document is attached with comprehensive information on the purpose of the Awards, the categories, the processes, criteria and entry form.

More information on the NSTF and the Awards is also available from the NSTF website www.nstf.org.za - follow the link on the home page or the Projects, Science and Technology on the home menu.

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Chief Executive Officer or
Secretariat, Mrs Wilna Eksteen
National Science & Technology Forum (NSTF)
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E-Mail: weksteen@csir.co.za OR nstf@csir.co.za
Website: <http://www.nstf.org.za>
PO Box 9823, Pretoria, 0001
c/o CSIR Campus, Building 33, Room S144, North Gate, Meiring Naude
Road, Brummeria, Pretoria, South Africa

2005-2006 FELLOWSHIPS FOR THREATENED SCHOLARS

Scholar Rescue Fund Fellowships

The Institute of International Education's Scholar Rescue Fund provides fellowships for scholars whose lives and work are threatened in their home countries. These fellowships permit scholars to find temporary refuge at universities and colleges anywhere in the world, enabling them to pursue their academic work and to continue to share their knowledge with students, colleagues, and the community at large. When conditions improve, these scholars will return home to help rebuild universities and societies ravaged by fear, conflict and repression.

How the Scholar Rescue Fund Works:

* Academics, researchers and independent scholars from any country, field or discipline may qualify. Preference is given to scholars with a Ph.D. or other highest degree in their field; who have been employed in scholarly activities at a university, college or other institution of higher learning during the last four years (excluding displacement or prohibition); who demonstrate superior academic accomplishment or promise; and whose selection is likely to benefit the academic community in the home and/or host country or region. Applications from female scholars and under-represented groups are strongly encouraged.

* Universities, colleges and research centers in any country may apply to serve as hosts.

* Applications and nominations should be made to the Fund's Selection Committee. Institutions interested in hosting a particular scholar should submit a letter with the scholar's application. Fellowships are awarded to institutions for support of specific individuals, to be matched in most cases by the institution or third-party. Fellowship recipients are expected to continue their work in safety at the host institution-teaching, lecturing, conducting research, writing and publishing. Fellowships from 3 months to one calendar year will be considered with up to 25 fellowships awarded annually. The maximum award is US \$20,000.

* Applications are accepted at any time. Emergency applications receive urgent consideration. Non-emergency applications will be considered according to the following schedule:

Fall 2005: Applications received by September 1; decision by November 1.

Winter 2006: Applications received by January 1; decision by March 1.

Spring 2006: Application received by April 1; decision by June 1.

To apply, please download the information and application materials from: www.iie.org/srf/home

For additional information and to learn how your institution might host an SRF scholar, contact:

IIE Scholar Rescue Fund Fellowships

809 U.N. Plaza, Second Floor

New York, New York 10017

Tel: (USA) 1-212-984-5472

Fax: (USA) 1-212-984-5401

E-mail: SRF@iie.org

Web: www.iie.org/SRF

Call for papers

INTERNATIONAL JOURNAL OF MATHEMATICAL AND COMPUTER SCIENCES

The mission of *International Journal of Mathematical and Computer Sciences* is to foster interdisciplinary and transdisciplinary research through publishing original research papers of high quality in **any of the areas of the mathematical and computer sciences** listed in the most recent version of the **mathematics subject classification** of the *Mathematical Reviews*. Within this broad spectrum, the **Journal's** areas of focus are dynamic and correspond at each point in time to the specializations of its Editors.

Authors should send their manuscripts as electronic files directly to the **Editors** closest to their areas of interest. For details, see the *instructions* at the **Journal's webpage**, accessible by means of any of the following URLs: www.ijmcs.icmcs.org and www.icmcs.org.

Published by: **International Centre for Mathematical and Computer Sciences**, 12th Floor, Wing E, Phase Two, Federal Secretariat Complex, P.O. Box 60157, Alagbon Close, Ikoyi, Lagos, Nigeria. www.icmcs.org.

Courses & conferences

ANNOUNCING THE LAUNCH OF THE UNIVERSITY OF BOTSWANA LAW JOURNAL (UBLJ)

The Department of Law, University of Botswana is launching the University of Botswana Law Journal. This is a peer refereed journal that will provide a forum for scholars and practitioners to reflect on diverse legal issues of national, regional and international significance. The Journal will be published twice a year, in June and December.

Articles, Comments and Notes, Current developments and Book review are welcome. Articles should not exceed 12000 words. Submissions of less than 3000 words may be considered for the Comments and Notes section.

Submissions are now invited for the next issue due to appear in December 2005.

Correspondence and submission of articles and other contributions, as well as guidelines on the preparation of submissions should be addressed to:

Prof. Charles M. Fombad
Editor-in-Chief
University of Botswana Law Journal
Department of Law
University of Botswana
Private Bag UB 00705
Gaborone
Botswana

Electronic submissions should be sent to:

Fombadc@mopipi.ub.bw
or ubljb@mopipi.ub.bw

All business correspondences, including orders and remittances relating to subscription as well as advertising should be addressed to the Editor-in-Chief. Please ask your library to subscribe.

SOUTHERN AFRICA MATHEMATICAL SCIENCES ASSOCIATION (SAMSA) FIRST ANNOUNCEMENT & CALL FOR ABSTRACTS

The University of Malawi, Mzuzu University and Domasi College of Education announces the conference of the Southern Africa Mathematical Science Association (SAMSA'05) which will take place at a venue to be announced soon (in Malawi) 28th November – 2nd December 2005.

Conference theme:

"Mathematical Sciences for Social and Economic Development in Southern Africa"

Sub-Themes:

1. Mathematical Sciences in Commerce and Industry
2. Mathematical Sciences in Health
3. Mathematical Sciences in the Environment
4. Mathematical Sciences in Agriculture
5. Mathematical Sciences in Education
6. Mathematical Sciences in Information Technology
7. Ethno mathematics
8. Pure Mathematics

Mathematical scientists in any field and any one involved or interested in the application of mathematical sciences in areas of socio-economic development are invited to attend this conference.

Abstract

Those interested in attending should submit an electronic copy of their abstracts by September 30, 2005 to samsa05@chanco.unima.mw

Feedback on the outcome of submitted abstracts will be given by October 7, 2005. For further details and or enquires about the conference, please contact the SAMSA Local Organizing Committee: (Dr. J. J. Namangale or Ms T. Kakota) at samsa05@chanco.unima.mw

Conference web page:

<http://webmail.chanco.unima.mw/>

SAMSA Website:

<http://www.uz.ac.zw/science/math/samsa/>

**UNITED NATIONS UNIVERSITY
INTERNATIONAL LEADERSHIP INSTITUTE
AMMAN - JORDAN**

**LEADERSHIP AND MANAGEMENT OF
UNIVERSITIES IN THE 21ST CENTURY**

27 November – 1 December 2005

Widespread changes in the external environment of higher education - mass higher education, growth of knowledge, reduced public funding, increased emphasis on employment skills, pressure for more accountability and inter-university competition points to the *crucial role of leadership and management in maintaining morale, enhancing productivity and helping staff cope with momentous change.*

As half of today's higher education students live in developing countries, their higher education systems are under great strain because of under funding while facing escalating demand.

How are higher education institutions to be led, managed and organised in the light of these far reaching roles of higher education and the particular challenges facing higher education systems in developing countries. *The stage is set for transformational leadership that is strong, decisive, innovative and inspiring.* In these context vice-chancellors, presidents, vice-presidents, deans, registrars, other senior managers need to be equipped with the requisite leadership, management, administrative and financial skills in order to adequately cope with these challenges and deliver quality higher education to increasing number of students at an affordable price.

The Programme will cover the following areas: Challenges facing Universities in the 21st century; Leadership and Management of Universities – principles & practice; Roles of Councils/Boards of Trustees; Institutional Autonomy and Academic Freedom; State – University Relations; Case Studies of Universities in Transformation – Brazil, Middle East, Russia, South Africa; Financing of Universities, Quality Assurance, Open & Distance Education. One day will be devoted to the Challenges facing the Reconstruction of the Higher Education System in Iraq. The format of the course will involve lectures, site visits to universities and ministries and interactive group discussions. A distinguished international faculty will present the course.

The Course will be held at the ILI, Amman, Jordan from the 27 November - 1 December 2005. Applicants for the course should submit applications to the secretary@la.unu.edu or by fax 962 6 533 7068. The closing date for applications is 31 October 2005. The course fee is \$500.00 which will include teas and lunches.

For more information about ILI refer to our website: www.la.unu.edu

**THIRD ANNUAL RESIDENT FELLOWS'
PROGRAMME AND WORKSHOP ON
AFRICAN STUDIES**

The Centre of West African Studies announces its third annual resident fellows' programme and workshop built around a current theme in African Studies. Two to three fellows will be appointed to participate in a two-month schedule of seminars and discussion groups, culminating in an Interdisciplinary Conference in May 2006. One aim of the Fellowship scheme is to assist new scholars to develop a research paper and bring it to publication, and it is expected that the conference papers will form the basis of an edited book or a special issue of a journal. Fellowships will cover return air-fare, accommodation and living costs for a period of up to ten weeks. The deadline for applications for fellowships is 1 December 2005.

2006 Theme: Social Aspirations and Personal Lives

We want to investigate how local and global material and cultural markers of achievement and prestige intersect to shape the desires, life strategies and biographies of Africans. We are particularly interested in case studies of communities and individuals for whom aspirations may be realised in domains and pursuits such as business, media (broadly defined), self-improvement, collecting and owning, design and creation, consumption, travel and emigration, and assuming new national/ethnic/racial identities. We are curious about both historical and contemporary examples. We do not want applications that focus largely or exclusively on the acquisition of chiefship or other modernised titles and signs of traditional seniority. We ask:

- * How do Africans come to know about, experience vicariously, and take cues from, worlds beyond the immediate localities of their formation?
- * How do money and material goods influence notions of success, happiness, personal fulfilment and the completed personality?

- * How do individuals and cohorts set about the tasks of defining and realising their aspirations?
- * What kinds of sources—from the introspective to those registering celebrity and notoriety—afford glimpses of Africans' aspirations?
- * How do individuals advertise and display the fulfilment of their aspirations? The leaders of the 2006 workshop will be Tom McCaskie and Keith Shear. The theme for the 2007 Fellowship scheme will be announced shortly, and applications for this will be invited from July 2006 onwards.

Who is eligible for a Cadbury Fellowship?

We are looking for young African scholars who have something to contribute to the theme, and whose research would benefit from a residential fellowship of up to ten weeks at the University of Birmingham. They should be in the early stages of their academic careers and based in an institution on the African continent. They should have a PhD or be close to completing one. It is intended that the Fellows will have time to use the University's excellent library resources, discuss their work with academic staff at CWAS, and contribute to the intellectual life of the department by participating in academic and cultural events here.

Fellowships will cover return air-fare, and accommodation and living costs for a period of up to ten weeks. If you would like to be considered for the 2006 fellowship, please: (1) let us know how you learned about this programme; (2) ensure that you can get away for up to ten weeks from late March to early June 2006; (3) send a research project description of not more than 1,000 words on the theme, showing what research you have already done and what you would work on during the fellowship; (4) send a short c.v. (not more than 3 pages) and the names of two referees. Applications can be sent by e-mail to k.s.shear@bham.ac.uk or by airmail to Dr Keith. Shear, Centre of West African Studies, University of Birmingham, Edgbaston, Birmingham B15 2TT, England.

The Interdisciplinary Conference which concludes the Cadbury Fellows' Workshop will be held in Birmingham in May 2006. This event is open to other participants, who should seek support from their own institutions to attend. Enquiries about the conference and expressions of interest in participating should be directed to Keith Shear at the above address.

INTERNATIONAL TRAINING CENTRE OF THE INTERNATIONAL LABOUR ORGANISATION (UNITED NATIONS)

DELNET PROGRAMME IN SUPPORT OF LOCAL DEVELOPMENT

Enrolment for the course

Management of Local Development

(English, Spanish & Portuguese)

Gender Approach to Local Development

(available in Spanish only)

Deadline for enrolment: 26 September 2005

Course start date: 3 November 2005

A limited number of partial scholarships are available to help facilitate participation in the Delnet Programme. The scholarships are destined to institutions that develop their activity in subjects related to the promotion of the local development in Latin America, the Caribbean, Africa, Asia and Eastern Europe (non EU member states)

Course enrolment includes access to the Information and Technical Advice Services, the Delnet databases and Networking Training, Information and Technical Advice Services are provided through internet and via e-mail

At the end of the course, after passing the final examination, participants will receive an official diploma issued by the International Training Centre of the International Labour Organization. The Delnet Programme of the International Training Centre of the International Labour Organization (ILO), a specialized agency of the United Nations, supports and assists the local actors in the promotion of the territorial development processes since 1998. Delnet addresses technicians, managers and officials of public and private institutions involved in local development and decentralization processes. It offers training, information, technical advice and networking tools, through the use of most updated Information and Communication Technologies. Delnet brings together more than 1200 institutions in 55 countries all over the world in English, Spanish and Portuguese.

For further information:

<http://www.itcilo.org/delnet>

or write to: delnetenglish@delnetitcilo.net