

AAU/Kenyatta University  
**Eastern Africa Regional Workshop on  
HIV/AIDS Toolkit**

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Dhianaraj Chetty  
[chettyd@iafrica.com](mailto:chettyd@iafrica.com)



# How to use the toolkit (1)



- East African context - major progress in HE response
- Organization of the toolkit
- English, French and Portuguese
- Electronic versions (PDF) also available
- 10 modules – each devoted to a separate topic
  1. Management
  2. Management structure
  3. Policy development and legal issues
  4. Finance
  5. Human Resource Management
  6. Student Services
  7. Curriculum reform

# How to use the toolkit (2)



8. Research
  9. Community engagement
  10. Monitoring and evaluation
- First section of each module – same – use as a stand alone document
  - Learning objectives – defined for each module
  - Rolls Royce vs. Toyota
  - ✓ Choose what's relevant/appropriate for your needs
  - ✓ How do you eat and elephant?
  - References/resources – UB education course, UNAM policy

# How to use the toolkit (3)



- Formal process/framework
  - ✓ Assessment
  - ✓ Planning
  - ✓ Design
  - ✓ Implementation
  - ✓ Monitoring
  - ✓ Evaluation
- Management model (not bio-medical/not human rights/not psycho social)
- Make a 'business case' based on what's relevant to running a university – not a health programme
- 3 core business areas in HE – teaching, research, community engagement

# How to use the toolkit (4)



- Institutional context
- Toolkits by themselves are not agents of change
- ACU Directors are leaders of change
- Multiple roles of ACU Directors - generalist
- Defining the response to HIV and AIDS (assessment, planning, design, implementation, M&E)
- Resistance to change
- Public/private divide
- Lead from the front/lead from the back
- “Let a thousand flowers bloom” – institutional specificity (ad hoc projects, culture, gender, programme mix, high and low prevalence environments)

# How to use the toolkit (5)



- Objectives for this workshop
  - ✓ Share ideas
  - ✓ Skills development
  - ✓ Skills transfer – mentoring/support
- Theory and practice – emphasis on practical actions
- Diagnostic exercise – quick assessment
- Question box – entirely anonymous/confidential
- Define our outcomes for Saturday 13.00 and how we get to them
- Working groups - review them and define their tasks